Catch Them Early

Identification of At-Risk and Promising Students

NYGEAR UP
2019 GEAR UP CONFERENCE
SAN FRANCISCO, CA

Context for our work

Hindsight is 20/20

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What will we cover today?

1. A demo of how to identify at risk and academically promising students
2. How the data can inform customized action plans
3. A practice session using sample data files
4. Small group reporting out

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What variables are important when identifying at-risk students?

1

2

- Absences/attendance
- Score on state assessments—no higher than… (select two subjects)

3

- The rationale for avoiding GPA and end of course grades

4

- Key service hours
- Demo file – use filters to isolate at-risk students

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How do we identify academically promising students falling under the radar?

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- Absences/attendance
- Score on state assessments—no lower than… (select two subjects)

3

- AP/advanced course enrollment

4

- Demo file—use filters to isolate promising students

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Crafting an Action Plan for At-Risk Students

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- ✓ Share your file of isolated students with guidance staff
- ✓ Determine what services are being offered by the school, i.e., apart from GEAR UP
- ✓ Are students attending?
- ✓ Review spreadsheet and findings from guidance meetings with GEAR UP team
- ✓ How many students can be realistically served vis-à-vis resources?

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Crafting an Action Plan for At-Risk Students (cont)

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- ✓ Determine the GEAR UP interventions and establish a timeline for delivery—see Handout 1
- ✓ Schedule 1:1 meetings with students, parents, guidance staff
- ✓ Create individual learning plans for each student you will serve—see Handouts 2 & 3
- ✓ Reporting outcomes — see Handout 4

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Crafting an Action Plan for Promising Students

1

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- ✓ Share file of isolated students with guidance staff
- ✓ Determine what opportunities for advanced coursework exist at the GU schools (dual enrollment, independent internships/research projects with college professors, etc.)
- ✓ Share findings with GEAR UP team

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Crafting an Action Plan for Promising Students (cont)

1

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- ✓ Schedule 1:1 meetings with students, parents, guidance staff
- ✓ Gather enrollment and service data – see Handout 5
- ✓ Create individual learning plans
- ✓ Develop a plan for evaluating success

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It's Your Turn Now

- Copy sample data files on desktops
- Follow script for isolating at-risk and promising students—see Handout 6
- In small groups, determine action plan with rationale for:
  - At risk students
  - Promising students
- Refer to handouts for guidance

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Report Out

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Lessons Learned

- ❑ Early identification matters
- ❑ Anticipate and head off obstacles
- ❑ Be discerning in how resources are used

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Questions

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