

## **NYGEAR UP At-Risk Student Plan**

### **1. Actions implemented for each student at risk:**

#### **AVB – 863008**

- Our action plan in supporting Andrea consisted of reviewing her attendance through individual counseling sessions. Andrea continues to be excessively absent from school and does not provide information about what is causing her to not come to school.
- We provided Andrea with the following support services to improve her grades such as, attending extra help, targeted instruction and credit recovery. Unfortunately, Andrea did not take advantage of the support available and her grades have not improved.

#### **MP – 845013**

- Our action plan for Moses was through counseling being able to (satisfy) his desire for playing basketball and the importance of education. He recognized the importance of working on both in order to be successful academically.
- Moses attended extra help and targeted instruction with his teachers and his grades have improved.

#### **JS – 839932**

- Our action plan in supporting Justin through counseling has been a little difficult because he continues to be absent frequently. This impacts his learning and makes it difficult for him to interact with his teachers and peers on a daily basis.
- Academically, his grades maintained the same. If Justin improved his attendance, his grades would improve as well.

**CH – 840509**

- Our action plan in supporting Carlene through counseling has been beneficial. Carlene's attendance has been excellent; she recognizes the importance of being in school every day.
- Carlene's grades have slightly improved, and she continues to work hard. There is extra help provided by her teachers and Carlene is taking advantage of the opportunity.

**KM – 841360**

- Our action plan in supporting Kevin has been to continue to emphasize the importance of his attendance.
- Kevin's grades have improved and he has taken advantage of staying for extra help throughout the day with his teachers.

**SC – 844581**

- Our action plan in supporting Samantha through individual counseling has been difficult in trying to get her to come to school. Samantha expresses personal thoughts that are not motivating her to come to school.
- Samantha's grades have not improved due to her excessive absences. She is having difficulty going to her classes daily and has fallen behind on all her classrooms and exams.

**NM – 844679**

- Our action plan in supporting Nyanah through counseling has worked successfully. She understands the importance of having good attendance.
- Academically, her grades have slightly dropped within a five-point mark. She has not taken advantage of staying for extra help with her teachers.

**CV – 845388**

- Our action plan in supporting Charles through individual counseling has been beneficial with attendance and academics.
- Academically, his grades have improved and he takes advantage of attending extra help with his teachers on a daily basis.

**ES – 846527**

- Our action plan in supporting Edith through individual counseling has been difficult to get her to understand how important her attendance is on a daily basis. This affects her trying to achieve her academic goals.
- Academically, Edith's grades have slightly improved and she has worked with her teachers to do well in her classes.

**RT – 859011**

- Our action plan in supporting Reymi through individual counseling has been beneficial. He is coming to school every day.
- Academically, Reymi's grades have improved and he is taking advantage of extra help with his teachers and targeted instruction.

**CF – 902901**

- Our action plan in supporting Crisfelt through individual counseling has been difficult because he gets involved into conflicts with teachers and sometimes his peers.
- Academically, his grades have slightly improved. Crisfelt needs to work on refocusing his energy on improving academically.

**JCP – 873932**

- Our action plan in supporting Jirbelis through individual counseling has been beneficial in helping her understand the importance of attendance and achieving her goals academically.
- Academically, her grades have improved in most of her classes. Jirbelis will continue attending extra help and targeted instruction to achieve her academic goals.

## **JR – 840600**

- Our action plan in supporting Joshua through individual counseling has been challenging because he seems to shut down and not expressing his emotions. This has created difficulties in helping him feel better about whatever issues he is dealing with.
- Academically, Joshua has not been putting any effort in his classes. He is not taking advantage of attending extra help or targeted instruction. He is only focused on playing football and is not understanding that he also has to do well academically.

### **2. Students who have moved out of the original list:**

- MP – 845013  
Moses has been working very hard on balancing his passion for basketball and doing well academically.
- KM – 841360  
Kevin has been working on keeping up with his grades and his attendance has been good.
- CV – 845388  
Charles has demonstrated determination in achieving his academic goals. He is aware of the importance of his attendance.
- RT – 859011  
Reymi has demonstrated maturity in working hard to do well in his classes. He is really making an effort to complete all assignments.
- JCP – 873932  
Jirbelis is working on improving her grades by communicating any concerns she has with her teachers.

- 3. Next steps** for the remaining of the school year is to continue proving them all with academic support and counseling to achieve academic goals. Ongoing communications with parent/guardians so they can continue to support them.