

MAXIMIZING
YOUR
POTENTIAL
**GROWTH
MINDSET**



THE BEST TUTORS,
ANYWHERE,
ANYTIME!



We've partnered with more than 1,000 schools
to tutor students all across the country!

ABOUT US

WHO WE ARE

- The leader in high-quality online academic and test prep tutoring
- Academic Advisors, local to your school and community
- The only full-time, professional tutors in the business

WHAT WE DO

- Deliver live online instruction with the best tutors in the world
- Partner with schools & families as they navigate testing and academics
- Improve scores, lower stress, and empower more-confident students

WHERE WE ARE

- We work with students in all 50 states and over 40 countries

THE TRUE STORY OF **ABILITY AND EFFORT**

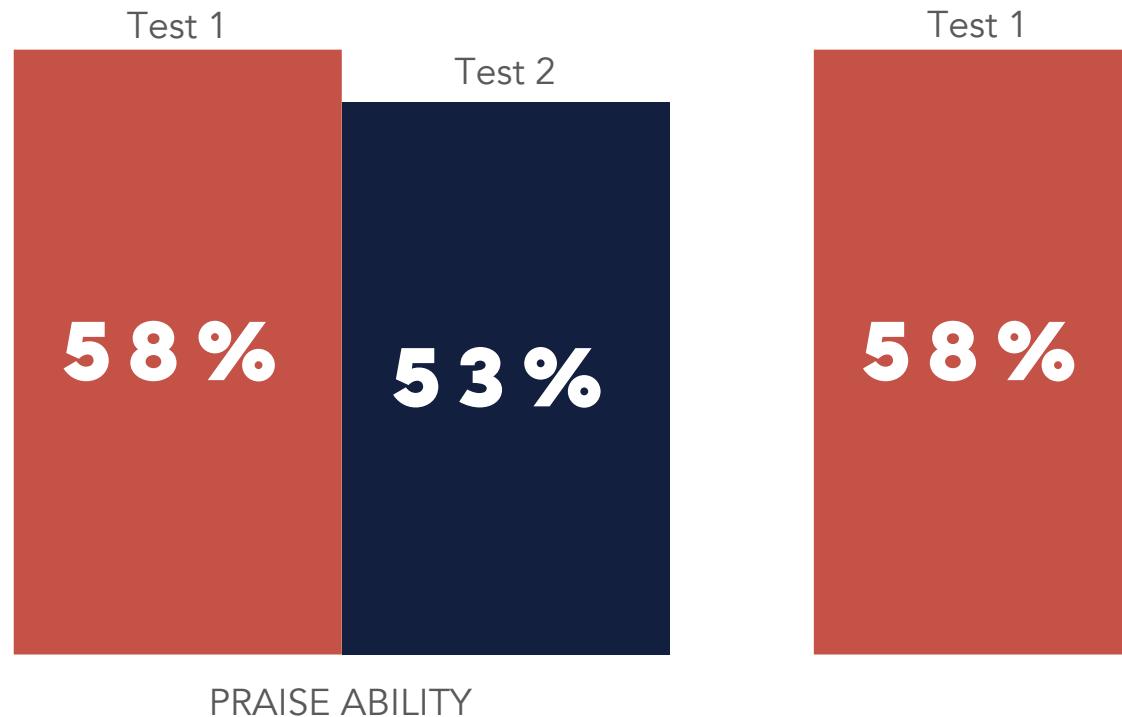
Test 1

58%

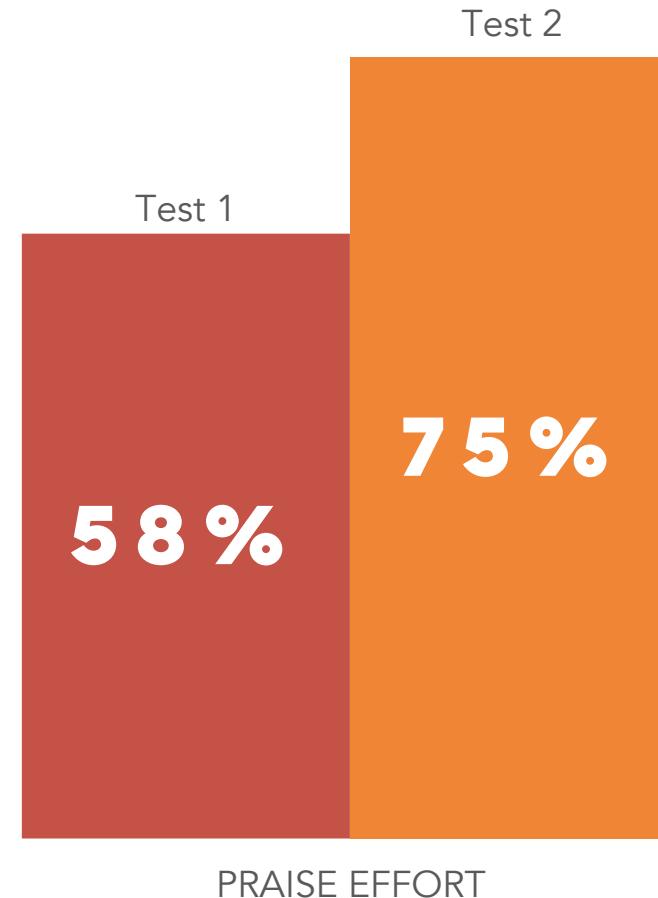
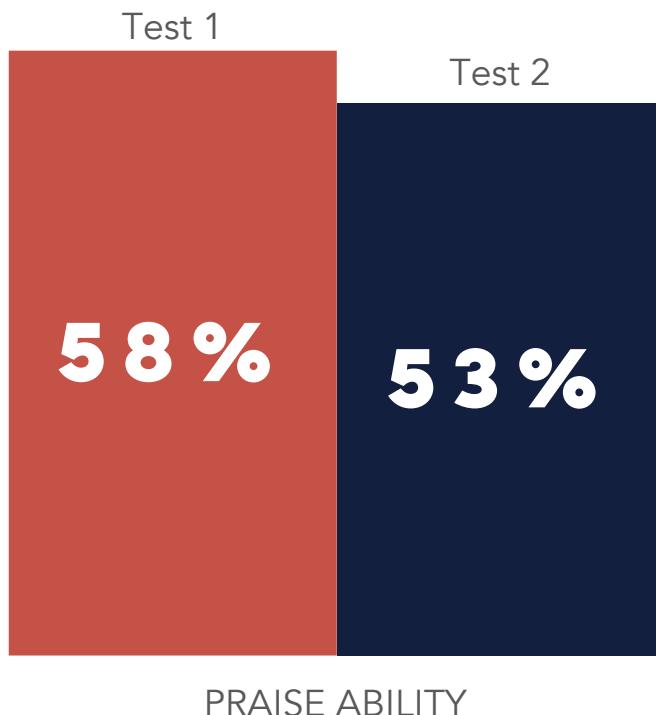
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THE TRUE STORY OF **ABILITY AND EFFORT**



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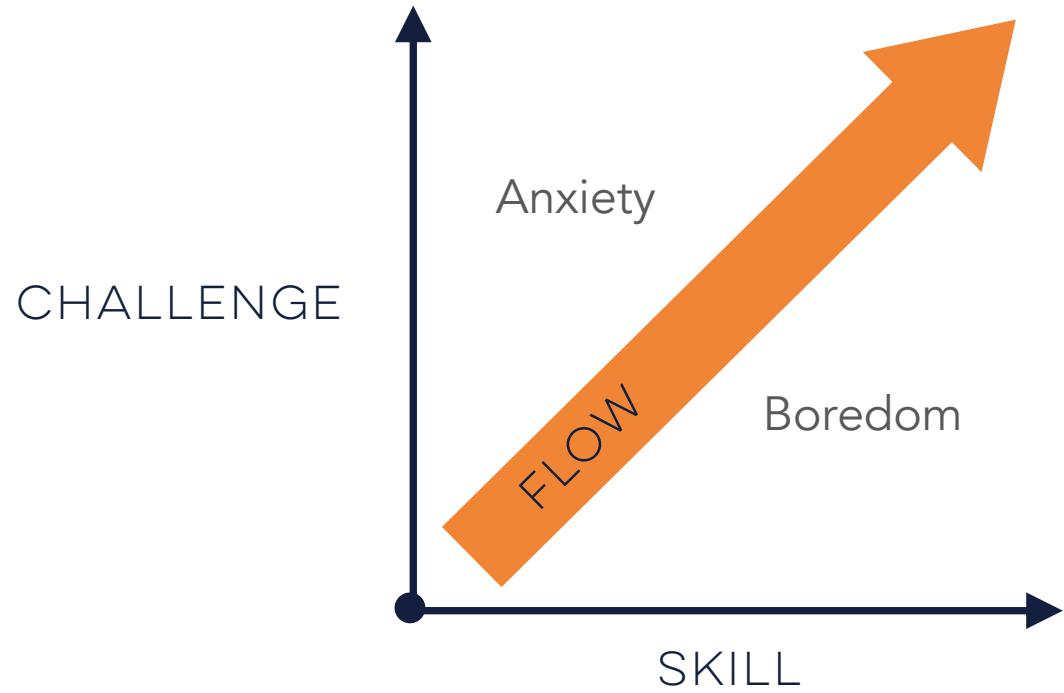




**High Ability
Low Effort**



**Low Ability
High Effort**



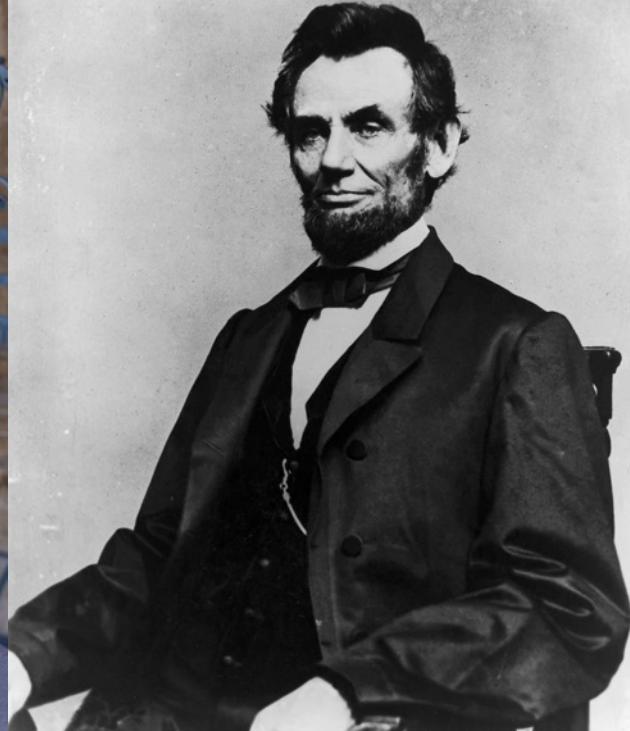
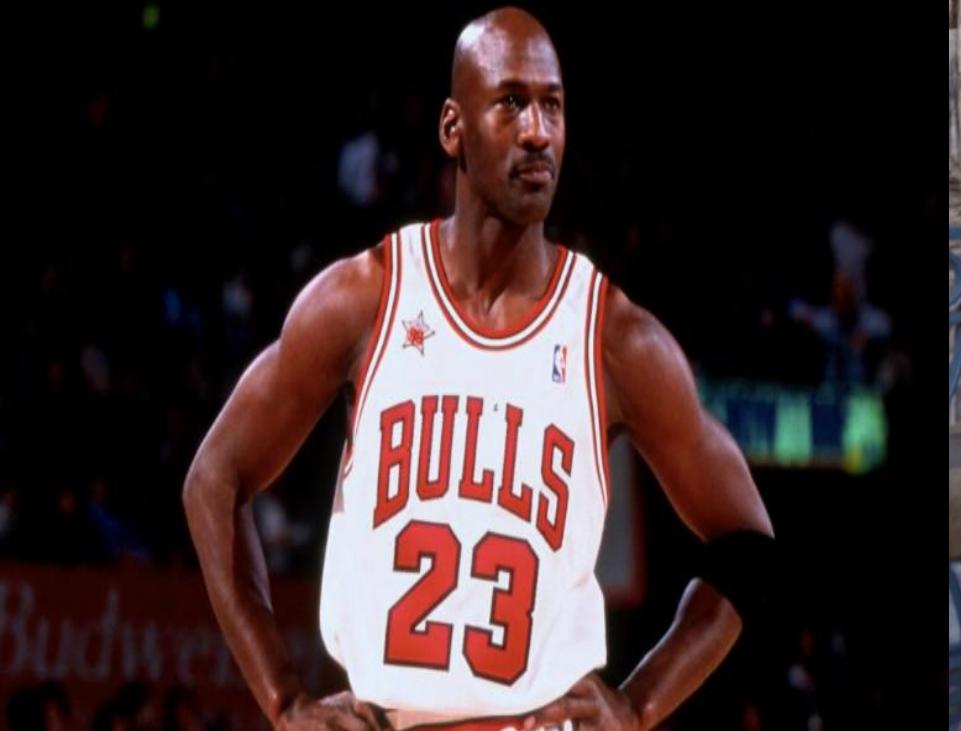
KEY POINT #1:
**WE GROW
THROUGH
CHALLENGE**



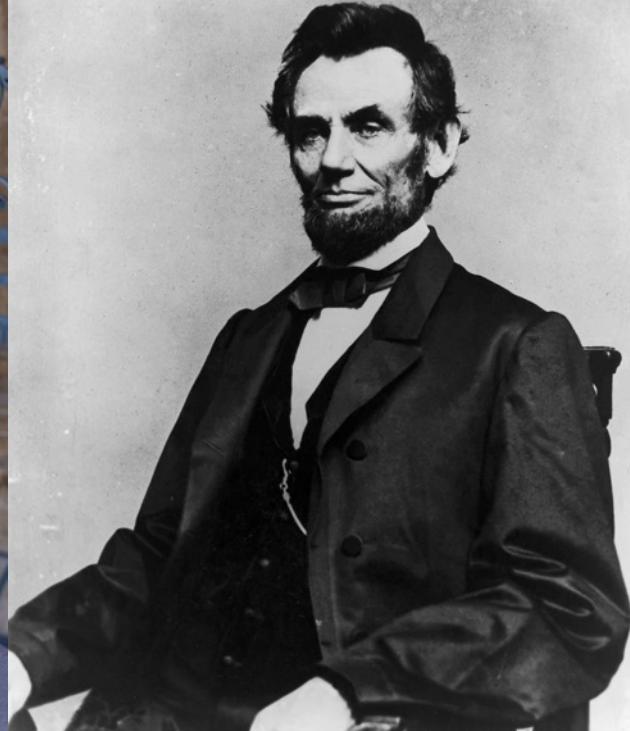
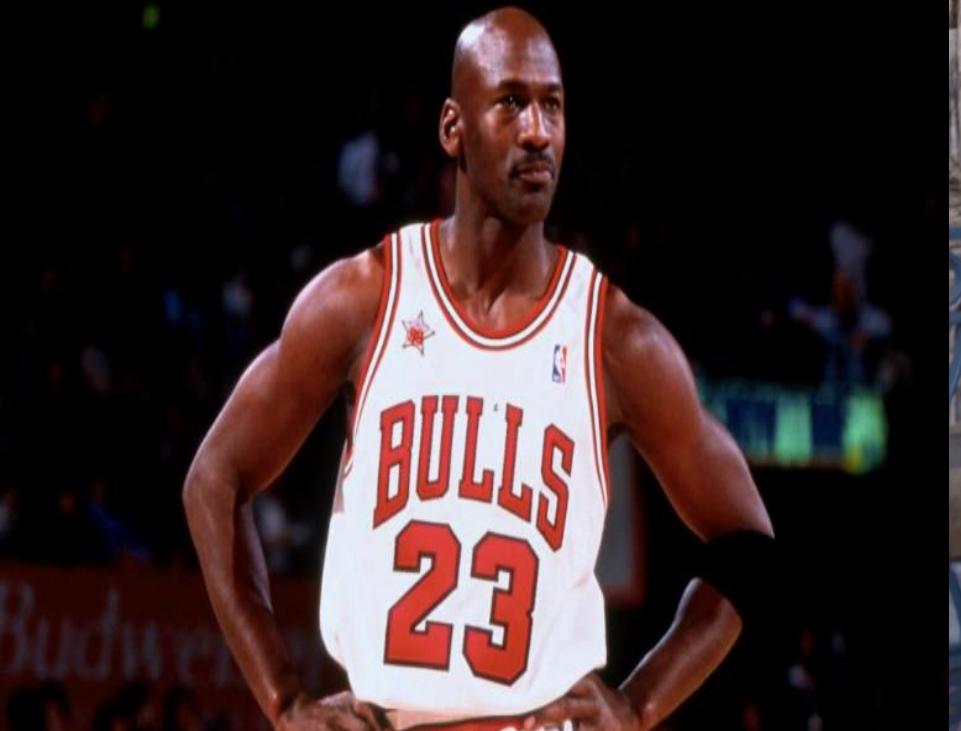
WHY DO WE
AVOID **DOING**
THINGS THAT
ARE HARD?



THE MYTH OF **EFFORTLESS** **TALENT**



WHO HAS “FAILED?”



AND YOU AND ME!

KEY POINT #2: **LEARN HOW TO IDENTIFY MINDSETS**

GROWTH MINDSET



FIXED MINDSET



**GROWTH
MINDSET**



IDENTIFYING A **GROWTH MINDSET**

- Embraces challenge
- Persists in the face of setbacks
- Sees efforts as the path to mastery
- Learns from criticism
- You are excited to try new things

FIXED MINDSET



IDENTIFYING A **FIXED MINDSET**

- Avoids challenges
- Gives up easily
- Sees effort as fruitless, or worse!
- Feels threatened by the success of others
- You only try things you are already good at

YOUR WORDS CAN REVEAL YOUR MINDSET



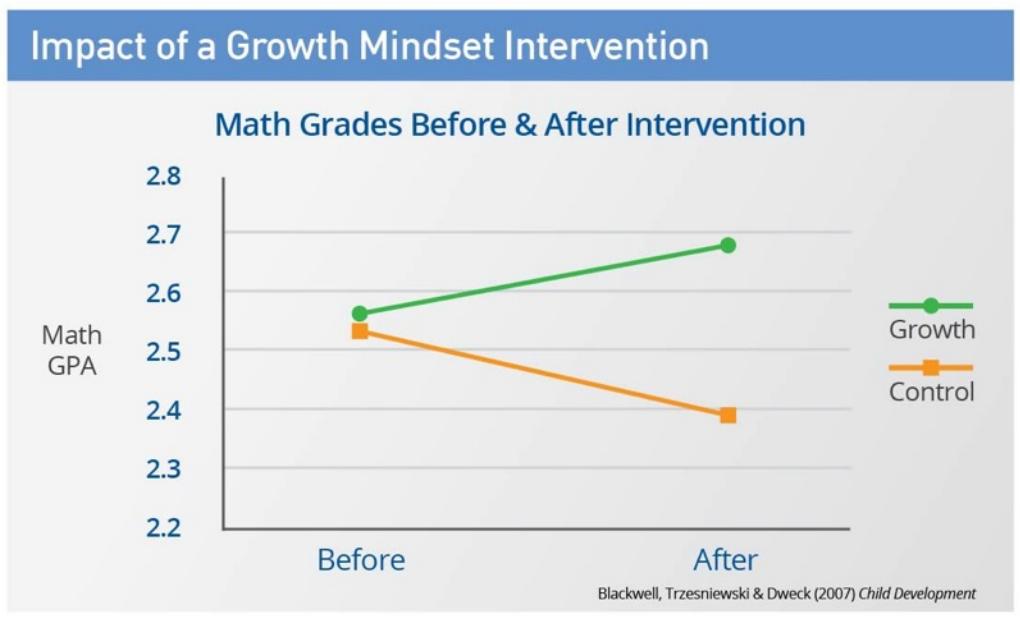
- “I’m just not good at math”
- “I am never able to keep my homework organized”
- “Chemistry makes me really anxious”



- “Math has been challenging for me.”
- “When I have tried to organize my homework, I have not had success.”
- “I can become more confident in Chemistry if I put in hard work.”

A photograph of a man and a young girl sitting at a table, looking at a tablet together. The man is leaning over the girl, who is holding the tablet. They both appear focused on the screen. In the foreground, there are some colored pencils on the table.

KEY POINT #3
**YOUR MINDSET CAN
CHANGE**



**"Mindsets are just beliefs.
They're powerful beliefs, but
they're just something in your
mind, and you can change
your mind."**

-Dr. Carol Dweck



WHO IMPACTS **STUDENT MINDSET?**

- Parents/Manager/Leaders
- Teachers/Trainers
- Colleagues/Peers
- Yourself

BUILDING GROWTH MINDSET

HOW YOU PRAISE AND CRITIQUE MATTERS



- "You're so good at math!"
- "You're such an awesome student."
- "You should have earned an A because you're so smart."

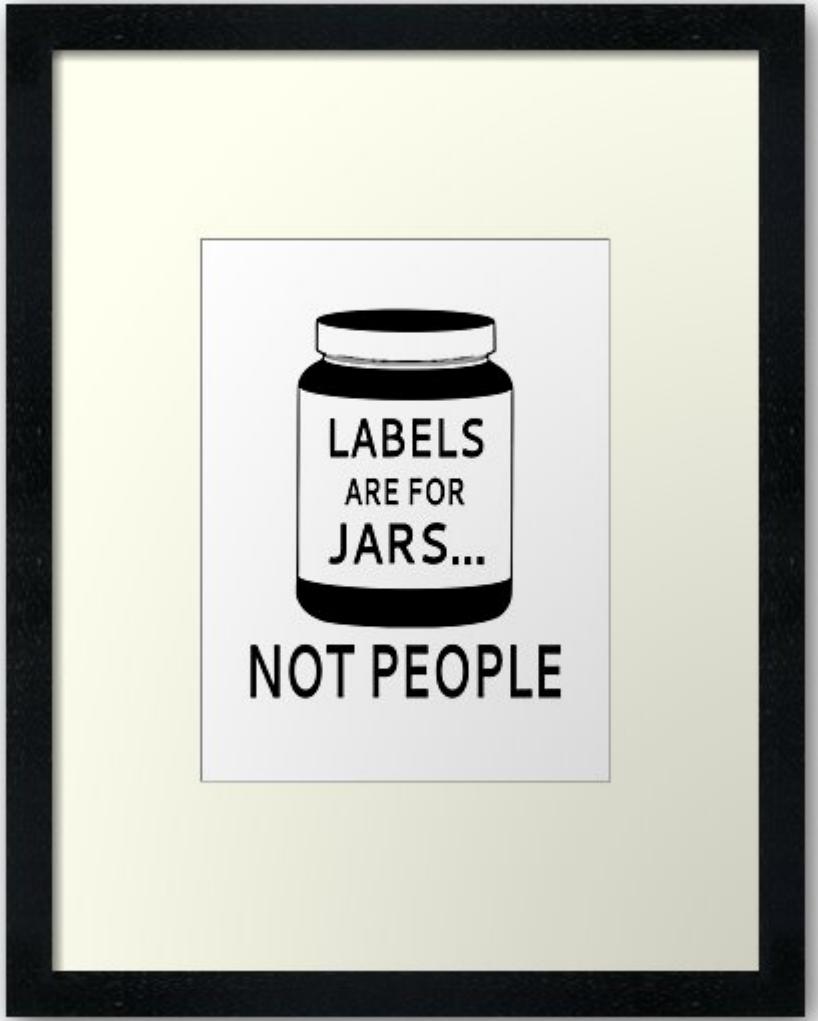


- "You worked really hard!"
- "I appreciate your determination."
- "I am disappointed that you did not give your full effort."

**THE POWER OF
“YET”**



YET



KEY IDEA #4

BEWARE OF LABELS

SOME LABELS **CAN BE HELPFUL**



SOME LABELS
CAN BE HELPFUL



I EAT THIS

SOME LABELS
CAN BE HELPFUL



I EAT THIS



THIS EATS ME



OTHER LABELS
CAN BE
DANGEROUS

GROWTH MINDSET

HOW DO YOU LABEL YOURSELF?

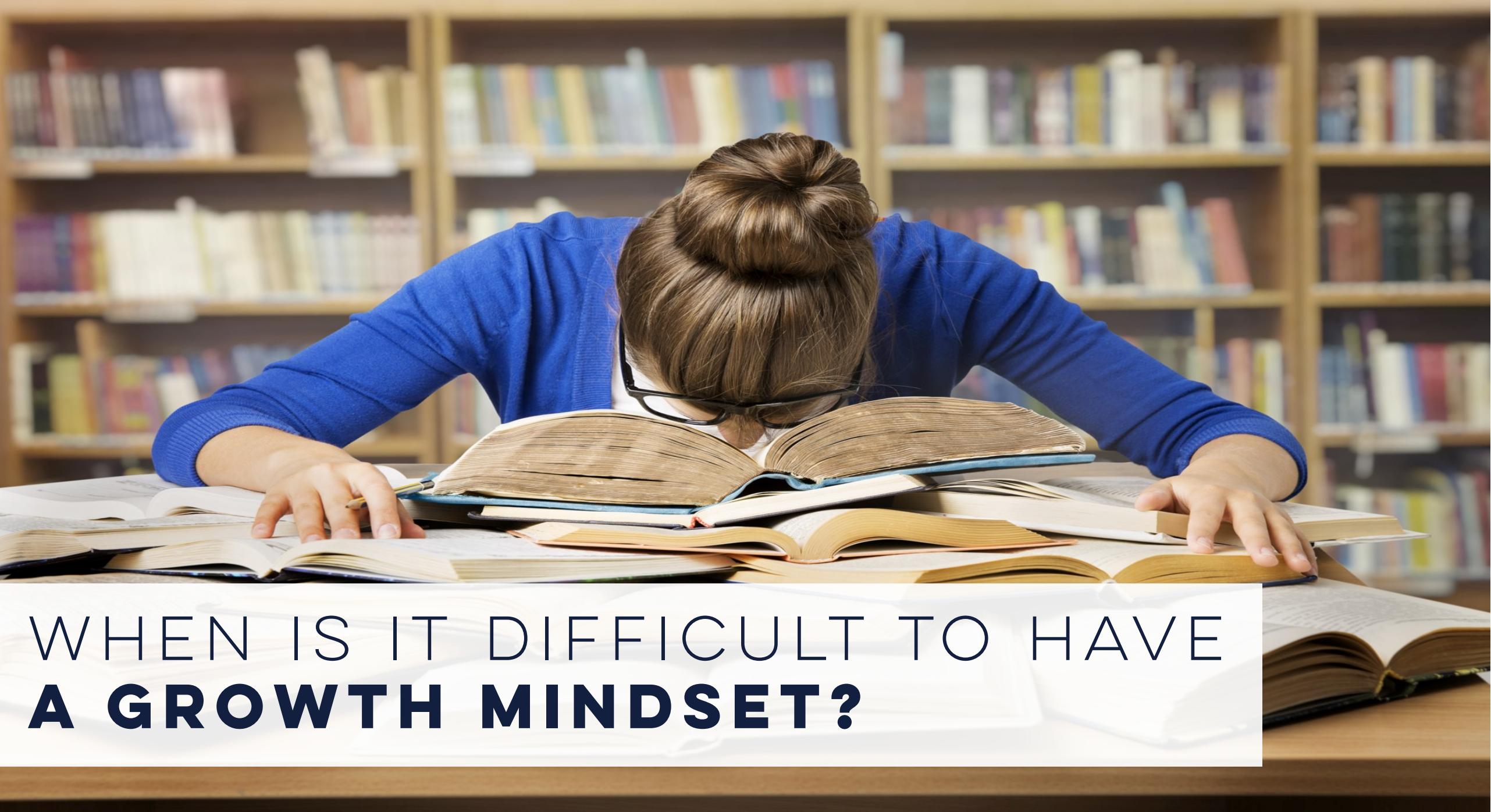
1. What's a skill/trait you think of yourself as "naturally good at?"
2. What's a skill/trait you think of yourself as "naturally not good at?"
3. What's a skill/trait you think of yourself as "not good at now, but I am getting better at it as I keep trying?"



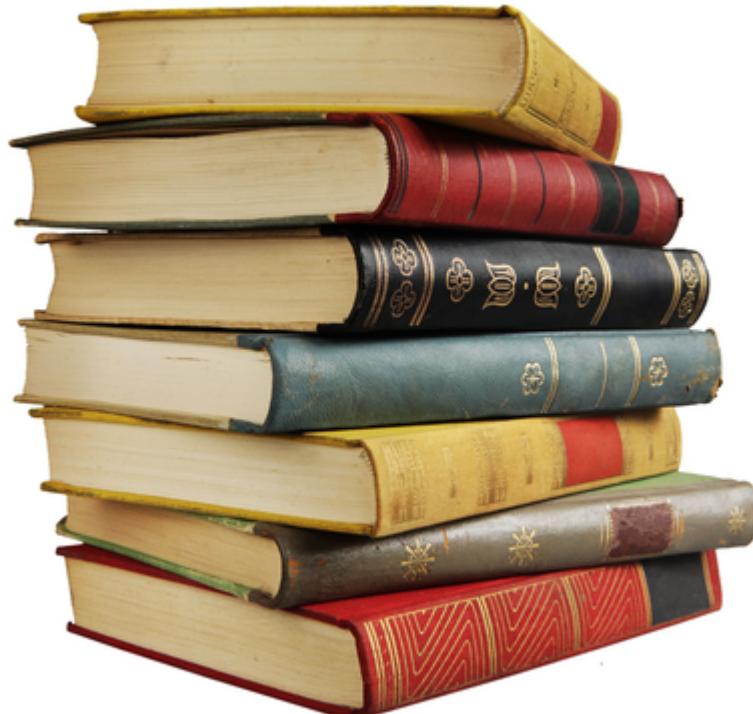
KEY POINT #5
**HAVING A GROWTH
MINDSET IS NOT
ALWAYS EASY**



WHEN IS IT EASY TO HAVE
A GROWTH MINDSET?



**WHEN IS IT DIFFICULT TO HAVE
A GROWTH MINDSET?**



WHAT MAKES HOMEWORK A **MINDSET RISK?**

- Homework occurs after school, when students usually do not have access to their teachers
- Homework presents a time when students can fall behind academically
- Parents may be unable to help with homework

UNLIMITED **LIVE** HOMEWORK HELP

1

Choose your subject

Experts are available in every major subject in grades 6-12

2

Choose your time

Our tutors are available when you need them – after school and later every night of the week

3

Rock your assignment!

Whether it's homework or a quiz or test, you will rock it with Homework Help!

Log in and join your friends in a live videoconference.



Our Best Tutors are standing by when you need it! 7 Days/week in any major subject!



NEXT STEPS

- Developing a Growth Mindset becomes more important each day
- A Growth Mindset is built over months and years, not hours
- Test Your Mindset
(<https://www.mindsetonline.com>)



THREE ACTIVITIES FOR THE CLASSROOM:

MATH

THE FOUR COINS

WRITING

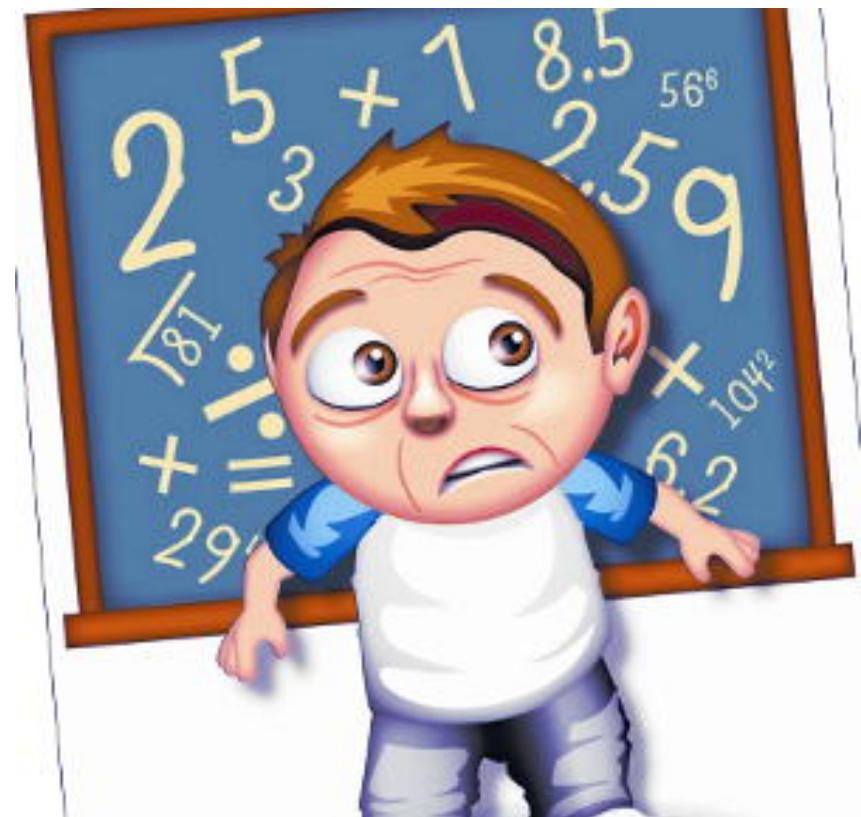
CREATIVE MICROFICTION

SPATIAL REASONING

THE MYSTERY SCULPTURE

Math Mindset: The Four Coins

1. Find a partner (or trio)
2. Get an index card and something to write with
3. Prepare to solve a problem – and write your reasoning/explanation as you solve it

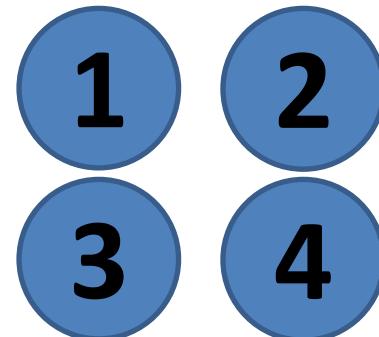


The Four Coins

Congratulations – you've founded your own brand new country. Write its name on the top of your index card.

Now, you have to create a new coin system. You must only use four coin values, and you must be able to create the values 1 through 10 using one coin at a minimum and two coins maximum.

EXAMPLE:



1 – 4 are just a single coin

5 = (4+1 or 3+2)

6 = (3+3 or 4+2)

7 = (3+4)

8 = (4+4)

Can't make 9!

Can't make 10!

Trade, Read, Discuss

Switch cards with your partner. Try to follow their reasoning.
What makes sense? What doesn't? Do you see any early
mistakes that your partner overcame?

What can you learn from your partner's solution?

Why this matters

- Mistakes are absolutely critical for math development – may need to change up the math to bring them out.
- Once you bring them out, bring them to the forefront: celebrate them as a hugely valuable part of the learning process!

JO BOALER
FOREWORD BY CAROL DWECK

MATHEMATICAL MINDSETS

Unleashing Students' POTENTIAL Through
Creative Math, Inspiring Messages and
INNOVATIVE TEACHING

"We need to give students more experiences of mathematical ambiguity and risk-taking."

Dr. Jo Boaler, Professor of Math Education
Stanford University

Writing Mindset: Microfiction

1. Get a picture card
2. Get an index card and a pencil/pen
3. Prepare to unleash your creative spirit



The Five Minute Story

Drawing inspiration from your picture card, write a short story on your index card. Do not put your name on the card!

You have five minutes.



Prepare For Feedback

1. Designate a **reader** for your table. Pass all index cards to this person.
2. Reader, read out the first story. All members: provide feedback – supportive and critical.
3. Repeat for all cards in the group.

Best Practices: Feedback



1. The only thing that matters is what students do with it.
2. Feedback should be more work for the student than it is for the teacher.
3. Connect to the effort!
4. Offer autonomy and choice when you can.

Why this matters

- 38% of the time, feedback makes performance worse (Kluger and DeNisi, 1996)
- Students tend to fixate on **outcomes** feedback (grades) instead of **process** feedback (comments, advice)
- For most kids, receiving critical feedback - particularly in front of their peers – is difficult. And yet this is one of the most important traits for future career/life success!

Spatial Mindset : Paper Sculpture

1. Check out the sculpture on your desk
2. DO NOT TOUCH IT!
3. Use your paper and scissors to try and recreate it. Work as individuals, work as teams, up to you...

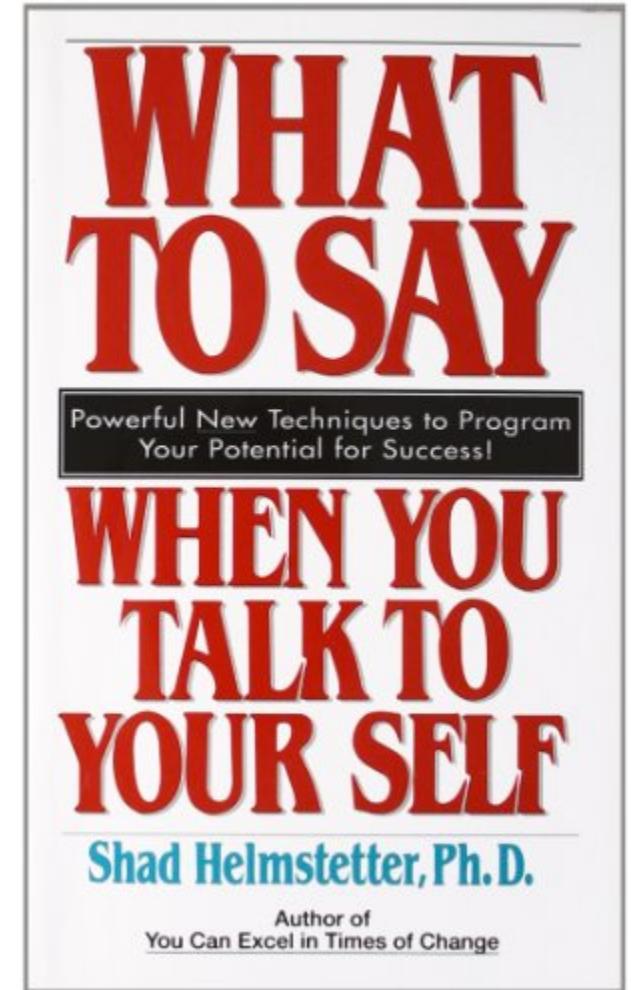


What did we hear you say?

We were listening while you worked...

The impact of self-talk

- How students communicate with themselves, audible or internal, has a huge impact on performance
- Often reveals either “challenge response” or “threat response” to a difficult situation



HOW WE CAN HELP

OUR PROGRAMS



Private Tutoring



Small Group Courses



Revolution Prime



Revolution Math

OUR RESOURCES

revolutionprep.com/resources



Practice Exams



Webinars &
Presentations



Videos



Blog Posts

ANY
QUESTIONS



