



Roundtable: The GEAR UP 7th Year

NCCEP/GEAR UP Capacity-Building Workshop

February 6, 2017



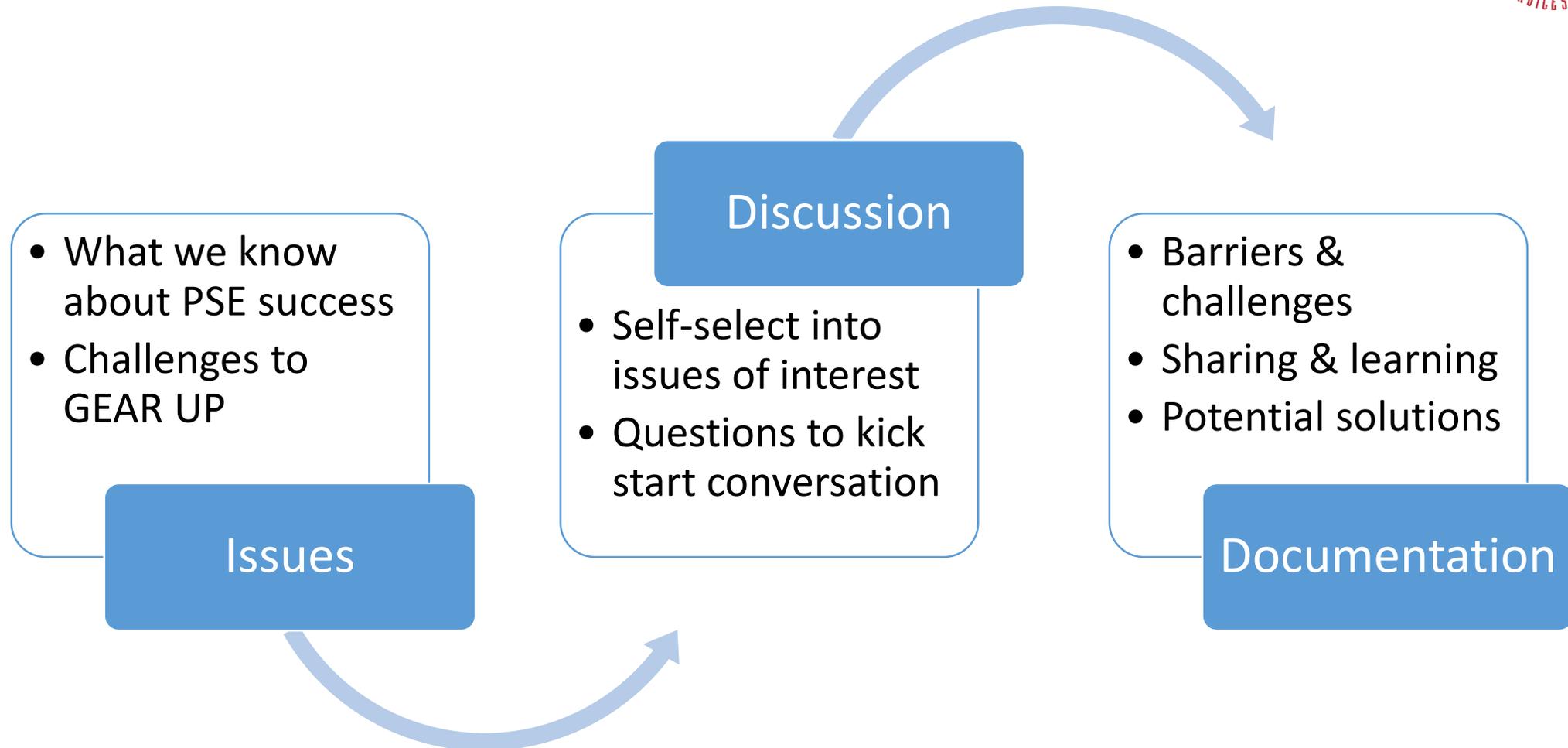
Who We Are



Our Goals for Today

- To discuss critical issues related to providing services to GEAR UP students during their first year of postsecondary education
- To create a forum to share, discuss, and learn from one another
- To document key concepts/principles, promising solutions, and critical issues that need to be addressed following the event

How We've Structured the Session





Why a Roundtable?

- We don't have all of the answers
- The wide variety of contexts prevents a one-size-fits all approach
- There's so much expertise in the room
- Our collective improvement will be driven by sharing and learning as a community



Our Challenge



Why Does the GEAR UP 7th Year Exist?

- The GEAR UP reauthorization of 2008 enabled the program the option to provide:
 - Services to 1st Year postsecondary education (PSE) students under the State Priority Model
 - Extended the length of the grants to allow Cohort Models to follow their students through the 1st Year of PSE
- This was done at the urging of the GEAR UP community to improve postsecondary persistence and completion
- Some Priority Models have gained some experience, but for Cohort Models, we are rapidly approaching the date in which our services will be following GU students into to PSE for the first time



Let's State the Obvious:
Student Success in PSE is Complex.

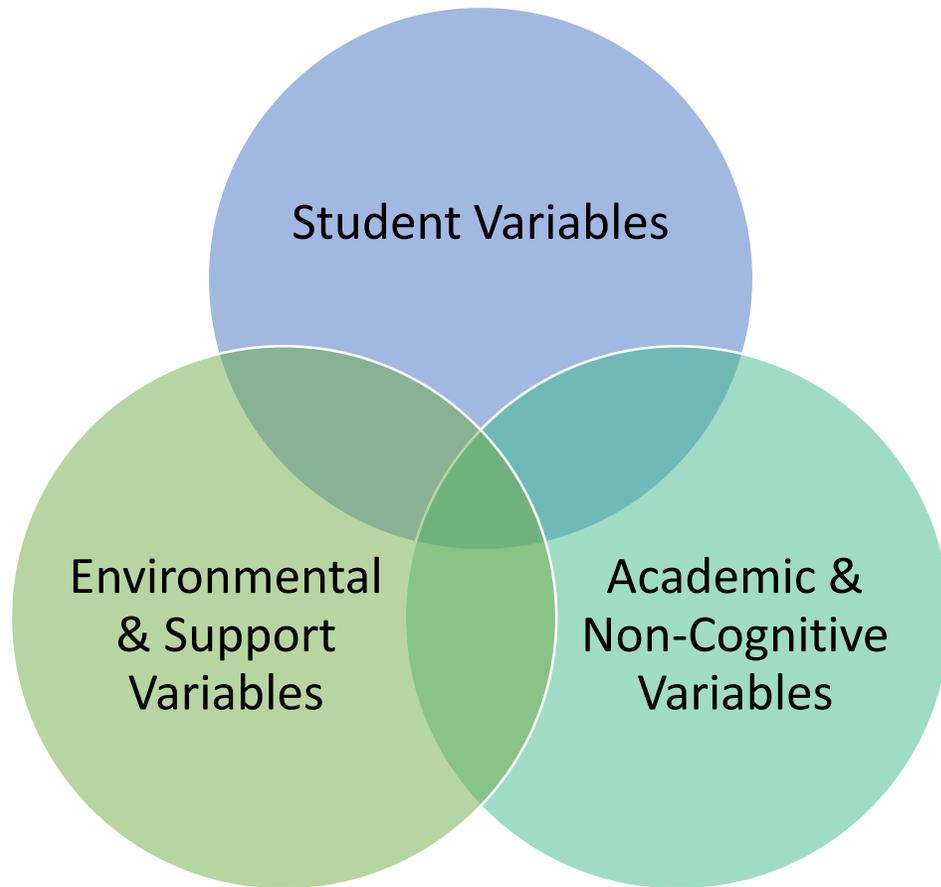
We've Known Since the 80's That Postsecondary Success is Driven by a Complex Networks of Factors



Student Background Characteristics	Institutional Factors	Informal Contact with Faculty	Educational Outcomes	Persistence / Withdrawal Decisions		
<ul style="list-style-type: none"> • Family Background • Goals • Aptitudes • Values & Orientation • K12 Experiences • Expectations • Openness to College 	<ul style="list-style-type: none"> • Faculty Culture • Organizational Structure • Institutional Image • Administrative Policies • Support Systems • Size • Admissions & Academic Standards 	<table border="1"> <tr> <td data-bbox="1054 511 1495 758"> <ul style="list-style-type: none"> • Content • Exposure • Focus • Impact </td> <td data-bbox="1054 758 1495 893"> <p style="text-align: center;">Other College Experiences</p> </td> <td data-bbox="1054 893 1495 1195"> <ul style="list-style-type: none"> • Peer Culture • Classroom • Extracurricular • Leisure Activities </td> </tr> </table>	<ul style="list-style-type: none"> • Content • Exposure • Focus • Impact 		<p style="text-align: center;">Other College Experiences</p>	<ul style="list-style-type: none"> • Peer Culture • Classroom • Extracurricular • Leisure Activities
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Adapted from Student-Faculty Informal Contact Model, Pascarella (1980)

Further, GEAR UP is Flexible Enough to Address a Multitude of Opportunities



- From the GU Regulations:
 - “Any services. . . that will help those students succeed in school, and that do not duplicate services otherwise available to them.”
- Cited examples:
 - Orientation
 - Counseling & advising
 - Tutoring, mentoring, & supplemental support
 - Financial planning
 - Career counseling



Yet, Flexibility Comes With Challenges

- Which students do we follow and how do we serve them well?
- What activities, programs, or interventions do we offer to make a difference?
- How do we leverage pre-existing campus-based programs?
- How do we structure agreements with our college partners so that we clearly delineate roles and responsibilities?
- How do we effectively oversee implementation?
- How do we effectively evaluate our programmatic efforts?

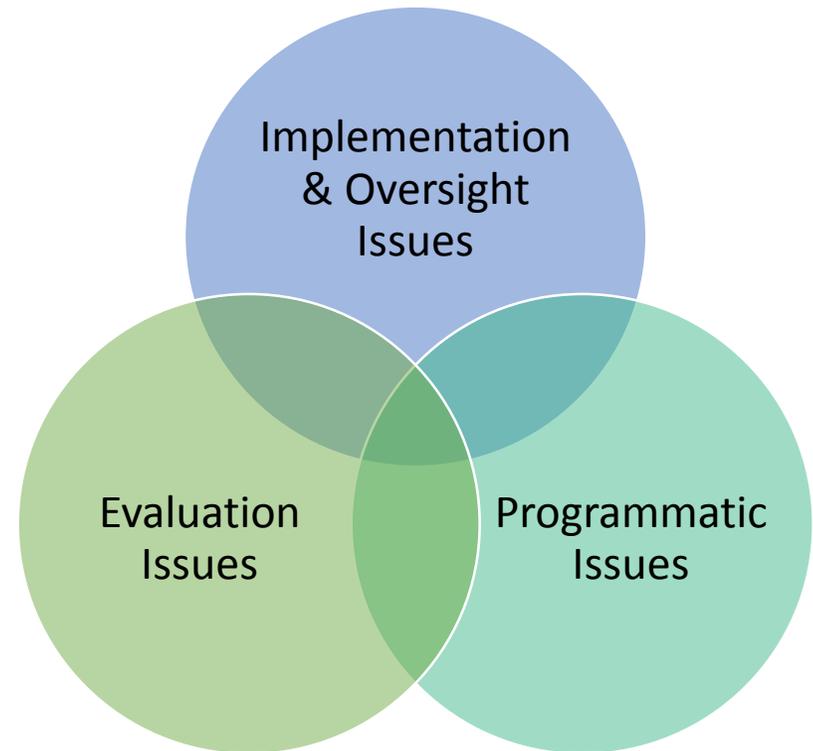


So Here's How We're Going to Chat

In General

- We've identified a cluster of specific issues to discuss in small roundtables
- You'll have a chance to add topics that you're interested in
- We'll use "open-space technology" to self-facilitate the session

Focus Areas





How Open Space Technology Works

- We all own the dialogue—our success depends on our contributions
- Each of the table(s) will have a specific topic assigned to it (we'll review that in a second)
- If you're interested in that topic, make your way to the table
- There will be a set of guiding questions to get the conversation started, but let the dialogue take a life of it's own
- Someone should take the lead in opening the conversation, then pass the facilitation baton if need be
- Someone should take the lead in documenting the conversation, then pass the documentation baton if need be



Besides Behaving Well, There are Only 4 Principles

1. Whoever comes are the right people
2. Whatever happens is the only thing that could have happened
3. When it starts is the right time
4. When it's over it's over



The Law of Two Feet

If you find yourself in a situation where you are not contributing or learning, move somewhere where you can.

- You are not tied to one topic
- You are free to come and go as you please into different topics
- Documentation is very important, so please make sure someone is recording the major points of conversation—we'll compile the notes and post to the conference website following the event



Topics and Location (See Table Handouts)

- Implementation and Oversight Issues
 - Selecting and Following Students to Serve: **Table # 1**
 - Establishing and Maintaining Relationships with Institutions of Higher Education: **Table # 2**
 - Leveraging and Adding Value to Existing Campus-Based Programs: **Table # 3**
 - Maintaining Communication with Students: **Table # 4**



Topics and Location (See Table Handouts)

- Programmatic Issues
 - HS to PSE Transition Programs / Summer Melt / Summer Bridge: **Tables # 5 & 6**
 - College/Career Advising, Planning, and Navigating Campus Resources: **Tables # 7 & 8**
 - Academic Support Programs (Mentoring, Tutoring, Remediation Support, etc.): **Tables # 9, 10, & 11**
 - First-Year Experience Programs / Learning Communities: **Tables # 12 & 13**
 - Registration, Financial Aid, and Orientation Programs: **Tables # 14 & 15**



Topics and Location (See Table Handouts)

- Evaluation Issues
 - Tracking Students in PSE and Data Sharing Agreements: **Table # 16**
 - APR Reporting: **Table # 17**



What Other Burning Issues Would You Like to Discuss?

- Nominate Additional Topics!
 - Table # 18:
 - Table # 19:
 - Table # 20:
 - Table # 21:



Guiding Questions to Discuss

- What are the big issues that you're facing?
- What do you think or have planned?
- What are the specific challenges you need help with?
- What can you share to help others?