



NATIONAL COUNCIL FOR  
**Community and Education Partnerships**

# Roundtable on the New GEAR UP Annual Performance Report

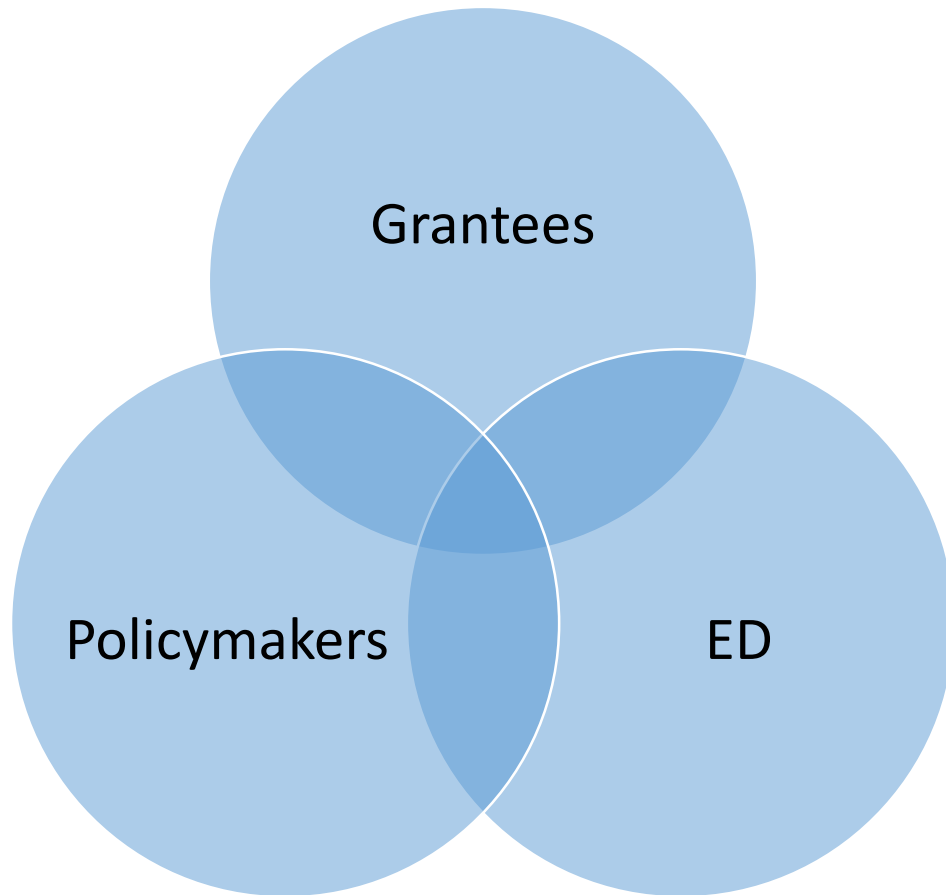
July 2016

# Goals For Today



- To identify out some of the high-level changes that will impact our data collection and reporting processes for the 2017 APR
- To use the expertise in the room to explore key implications and challenges associated with specific sections of the APR
- To inform recommendations to be incorporated into a grantee-led APR Technical Manual

# About the APR Redesign Process



- Focus groups, surveys, and interviews
- Literature review
- Grantee-led working group
- Collaboration with ED GEAR UP team
- Public comment period

# Major Takeaways



- There are several changes that will substantially reduce your reporting burden
  - Modest streamlining of the narrative & scholarship questions
  - Revision to the APR reporting timeline
  - Elimination of the student and parent survey requirement
- However, there are areas where your data collection processes will need to be updated
  - Demographics, distribution, and participation in activities

# Major Takeaways



- ED kept the questions in the GEAR UP Student Outcomes section largely the same
  - Developed some great content, frameworks, and recommendations
  - Simply ran out of time to fully engage the GEAR UP community and ED leadership to get buy-in
  - Even though these questions didn't change, we still need guidance
- HS Graduation and PSE Enrollment are part of the Final Performance Report which expires next year, so we're well positioned to recommend improvements to those indicators

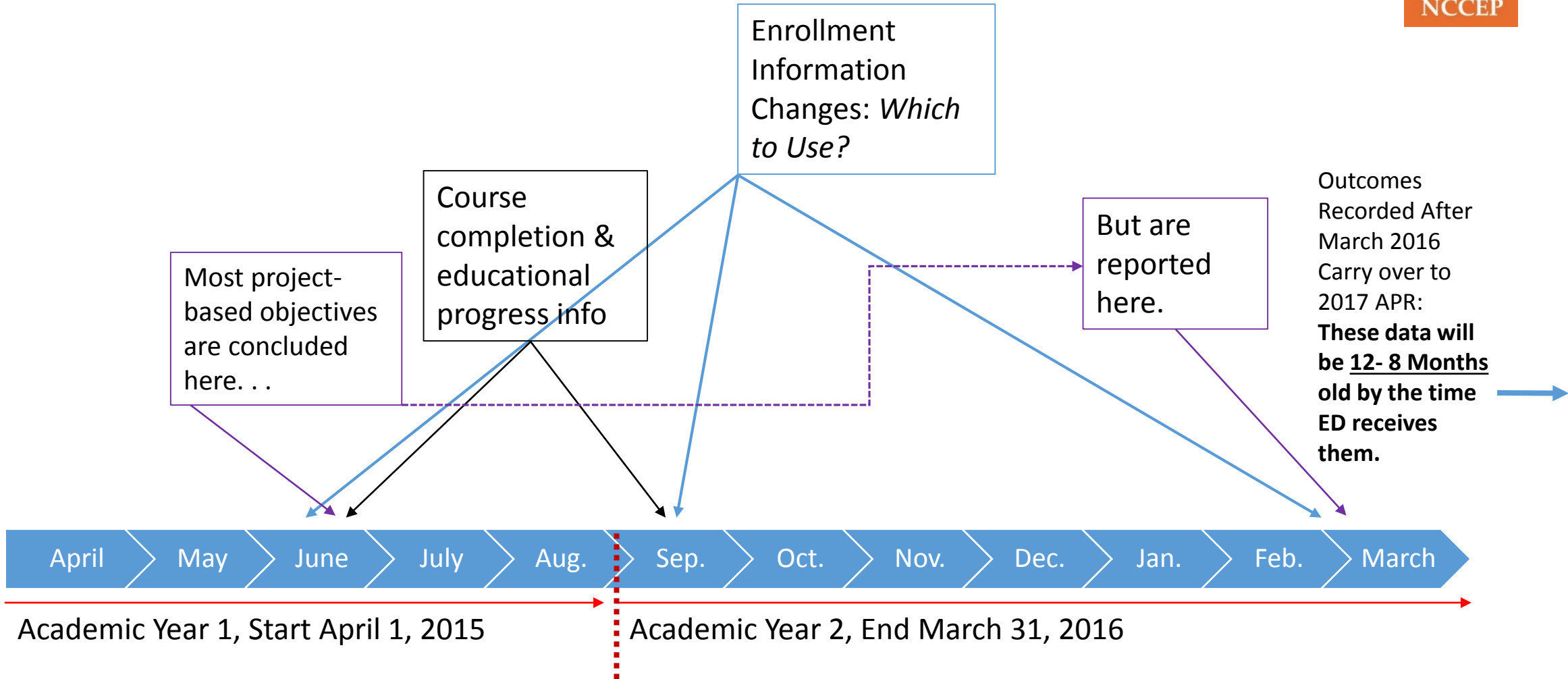
# Changes to the APR Reporting Period



- For the majority of the APR, the reporting period will be based on the prior academic year
  - The Academic Year will be determined by you, not the APR
- For the budget section\* the reporting period will be the same as prior APR's and based on your Grant Award Notification timeline through March 31 of the current year
  - \*The question related to FAFSA completion is an exception, it will be based on the prior academic year

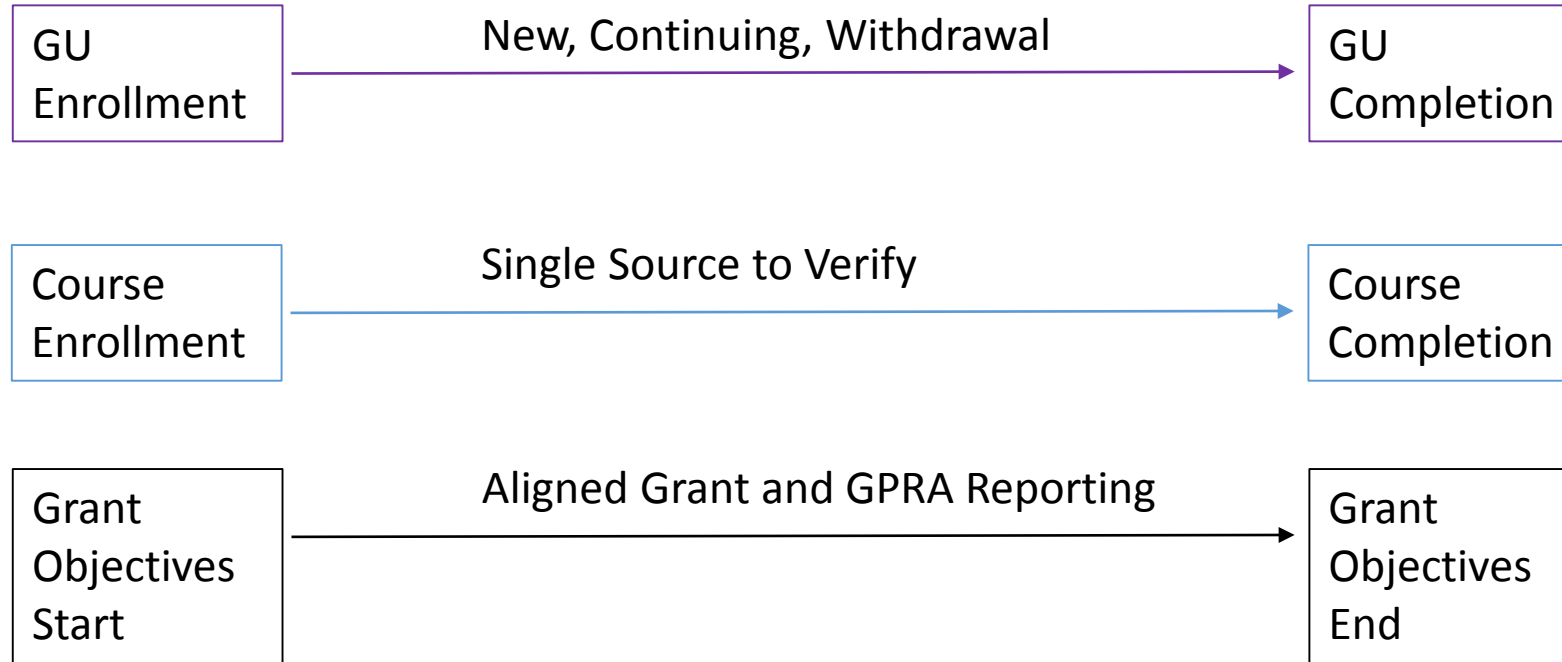


# Prior Activity Reporting Timeline for 2016 APR



Nearly all local data sources are tuned to the AY, so when reporting on two AY's there are huge reporting inconsistencies, especially during MS to HS, or HS to PSE transitions

# Revised Activity Reporting Timeline for 2017 APR



The period between the end of the reporting period and the submission of the APR allows grantees more time to clean up and certify data.

The fact that the data will be 12-8 months old, does not differ substantially from the current method, and in some cases, is an improvement.



Academic Year 1, Start August 1 2015, End July 31, 2016 (*example*)

Alignment to the AY promotes better data availability, quality, and fidelity.



# Changes to GEAR UP Demographic Data



Topic	Old APR	New APR
Reporting Period	Spanned Two Academic Years	Prior Academic Year
Race/Ethnicity	ED Policy	Unchanged—ED Policy
“Counting” Participants	No Guidance	Unduplicated Counts Only
Distribution: Student Status Categories	Grade Level, New, Continuing	Grade Level, Proposed, Continuing, New, Withdrew, Dropped Out
Distribution: Cohort vs. Priority	Combined	Reported Separately

# Changes to Data Regarding GEAR UP Activities



Topic	Old APR	New APR
Active Participation in One or More GEAR UP Activities	NA	Unduplicated Counts for Students, Educators, Family Members
GEAR UP Students Also Served by TRIO Programs	NA	New ED Requirement
Activities For Students	Mass Number, Average Hours Per Participant	CCREC Definitions, Unduplicated Number, Sum Total Hours
Activities For Family Members and Educators	Mass Number, Average Hours Per Participant, Teachers Only	CCREC Definitions, Unduplicated Number, Sum Total Hours, All Educators
Other Activities (Checklist)	Curriculum Development, Dual/Concurrent Enrollment, Other	Full Legislative List, Other

# We Need Your Help!



- Self-select into one of the following six topical roundtables
- Once at your table, we have a facilitator, but we need a recorder and a reporter
- We have limited time, so do your best to be focused

# Roundtable Discussions



- **Table A:** FAFSA Completion (Darlene Cole)
- **Table B:** Participant Distribution by Grade and Status (Alex Chough)
- **Table C:** Active Participation in GEAR UP Activities (Tracy Stibitz)
- **Table D:** Core Activities Provided to Students, Families, and Educators (Chrissy Tillery)
- **Table E:** Course Enrollment & Course Completion (Lois Bramwell)
- **Table F:** Educational Progress by GEAR UP Students (Julie Jaramillo)

# Discussion Questions



- What are the key **implications** of the changes (or non-changes) for your data collection and reporting?
- What specific **challenges** does the question(s) pose that should be addressed by the APR technical manual?
- What **recommendations** do you have for the technical manual working group for addressing those challenges?



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