

GEAR UP WORKSHOP CURRICULUM-AT-GLANCE

Month	Grade	Workshop Title	Workshop Code	Workshop Objective	Connection to GU Goals and Objectives	Connection to CPS KPIs
September	9 th	GEAR UP Intro Student Survey	College Preparation Workshop (S10CP)	Introduce and establish student cohort connection to GU and service offerings through identity and team building activities. Also administer baseline survey	3.1.a # of students speaking to someone about financial aid workshop will increase by 30%	85% of students that participate in college and career awareness workshops, activities, or clubs.
	10 th	Welcome Back GEAR UP Family Feud or Jeopardy	College Preparation Workshop (S10CP)	Test student knowledge on GU, high school norms, procedures, and expectations through games.		
	11 th	College Search	College Preparation Workshop (S10CP)	Students learn the key elements to college search and selection and begin the process on WNI and other sites.	3.1.a Students who report speaking to someone about college entrance requirements will increase by 30%	- 65%+ of cohort using WNI with 3 to 6 saved schools in portfolio (reach, target, safety)
October	9 th	WNI (ILP) 21 st century certificate distribution	Academic Planning and What's Next Illinois Exercise - (S4A/WNI)	Students learn to use and navigate through WNI through Scavenger Hunt lesson plan and complete a career inventory.	3.1.b Percentage who participates in state on-line college and career planning tool increases by 3% annually for GU IV Cohort and until the rate reaches 95% by 2018 for GU V Cohort	65% or 5% increase above previous year cohort use WNI to develop a 4-year ILP with a plan of study, 3 saved careers, related majors, and schools, resume, and EFC Calculation
	10 th	On-Track and On-Course WNI (ILP)		Teach the importance of planning to reach future goals. Students review transcripts, compare classes taken to the HS Graduation Requirements and build their course plan.		
	11 th	EFC Calculations	Financial Aid Workshop (S10FA)	Utilize WNI to start learning about EFC preparation as early awareness for FAFSA during senior year and creation of a financial profile to assist with college affordability choice during the search process.	3.1.a # of students and parents speaking to someone about financial aid workshop will increase by 30%	60% of cohort students/parents receive financial literacy and early needs/eligibility analysis

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November	9 th	GPA Calculations /9 th Grade Matters	Academic Planning- (S4A)	Help students understand the importance of freshman year, on-track connection to their grades and attendance.	2.2.e,f Annual increase of 5% in the number of students with 2.0 or higher and 2.5 or higher	- 70% or 5% more students on-track. to graduate. - 5% increase in college enrollment
	10 th	What your GPA Says About You	Academic Planning- (S4A)	Continue grade accountability helping students project the grades needed to improve their GPA and set goals to improve.	2.2.e,f Annual increase of 5% in the number of students with 2.0 or higher and 2.5 or higher	
	11 th	Application Process	College Preparation Workshop (S10CP)	Students will learn the process and complete a paper/ online application	2.2.d At least 85% of juniors will complete a college application.	- 5% increase in college acceptance - 100% complete 3+ college applications
December	9 th	HS Survival	Academic Planning- (S4A)	Identify key, academic, and social skills to aid in the successful high school completion.	2a, 2.2.b At least 85% of freshmen will participate in a college awareness activity and an activity that supports academic success and 3% increase of students promoted annually	85% students in HS preparation workshop.
	10 th	College and Career Majors 101	College Preparation Workshop (S10CP)	Increase the students understanding subject/ content area focus by defining and clarifying what a “major” really means.	2.2.c/3.b: At least 85% of students will participate in one college awareness activity	85% cohort engaged in college/career awareness activity, workshop, or club (10%)
	11 th	Scholarships/ Recommendation	Financial Aid Workshop (S10FA)	Students will register for Fastweb along with other scholarship search engines and go over the requirements for completion.	Objective 3: Increase students’ knowledge of postsecondary education options, preparation, and financing.	5% increase in students identified and applying for a scholarship.

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January	9 th	How to Read a Transcript	Academic Planning- (S4A)	Increase the rate of high school graduation and rate of participation in postsecondary education	2.2.e,f Annual increase of 5% in the number of students with 2.0 or higher and 2.5 or higher	- 70% or 5% more students on-track. to graduate.
	10 th	Financial Aid Hollywood Squares	Financial Aid Advising (S4FAA)	Use Hollywood Squares game to introduce students to the basics of financial aid and terminology.	3.1.a # of students speaking to someone about financial aid workshop will increase by 30%	In senior year, 75% or more of eligible students complete FAFSA by March 1
	11 th	ACT Prep/	Academic Planning- (S4A)	Introduce students to WNI Test Gear. Provide adventure education strategies for mentally managing the test.	1.1d Increase the academic performance and preparation for postsecondary education of participating GEAR UP. 4% increase in students meeting benchmark in reading and math	5% increase in students supported to access and engage in enrichment.
February	9 th	Test Prep: EXPLORE	Academic Enrichment (S2AE)	Use Jeopardy Game and other PPT tools to Introduce students to EXPLORE Test expectations and help make early postsecondary connection.	1.1d,e Increase the academic performance and preparation for postsecondary education of participating GEAR UP. 4% increase in students meeting benchmark in reading and math	5% increase in students supported to access and engage in enrichment.
	10 th	Test Prep PLAN	Academic Enrichment (S2AE)	Introduce students to WNI Test Gear. Provide adventure education strategies for mentally managing the test.	1.1d,e Increase the academic performance and preparation for postsecondary education of participating GEAR UP. 4% increase in students meeting benchmark in reading and math	5% increase in students supported to access and engage in enrichment.
	11 th	Resume Writing/ Job Applications	WNI Planning (S4WNI)	WNI Resume Completion Lesson Plan	2.2.d 85% of juniors participate in one career activity.	5% increase in students using WNI to complete resume

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March	9 th	Types of College	College Preparation Workshop (S10CP)	Increase students' knowledge of the college admissions process.	2.2.b At least 85% of freshman participate in college awareness activity (academic success)	Cohort prepared to complete 3+ applications and select/apply to match institutions
	10 th	College Match	College Preparation Workshop (S10CP)	Increase the rate of high school graduation and rate of participation in postsecondary education	2.2.b At least 85% of freshman participate in college awareness activity (academic success)	5% increase of students enrolling in an appropriate match college.
	11 th	Interview Process	College Preparation (S10CP) and Career Counseling (S4CC)	Prepare students for scholarship, college, or program or job interviews	2.2.c/3.b: At least 85% of students will participate in one college or career awareness activity	85% cohort engaged in college/career awareness/readiness activity, workshop.
April	9 th	Career Game of Life	Career Advising (S4CC)	Acquaint students with range of occupations, earning power, and life expenses, to which career choices can support their future lifestyle.	2.2.d At least 85% of juniors will participate in one career or cultural awareness activity.	85% cohort engaged in career awareness activity or workshop
	10 th	Career Value Sorter	Career Advising (S4CC)	Help students sort out what is most important to them in terms of interest learn which career profile best fits them and the career possibilities	2.2.d At least 85% of juniors will participate in one career or cultural awareness activity.	85% cohort engaged in career awareness activity or workshop
	11 th	ILP	Career Advising (S4CC)	Continue development of 4-year plan.	Increase students' knowledge of postsecondary education options, preparation	65% or 5% more of cohort complete ILP

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May	9 th	Financial Aid BINGO	Financial Aid Advising (S4FAA)	Use Bingo game to introduce students to the basics of financial aid and terminology.	3.1.a # of students speaking to someone about financial aid workshop will increase by 30%	In senior year, 75% or more of eligible students complete FAFSA by March 1
	10 th	Writing a Resume	WNI Planning (S4WNI)	NACAC turning Interests into Activities Sample Resumes or Mock Resume Profiles	2.2.d 85% of sophomores participate in one career activity.	5% increase in students using WNI to complete resume
	11 th	Enrichment Opportunities	Career Awareness (S10 CA) and Academic Enrichment (S2AE)	Panel, presentation, fair, or activity involving dual credit /enrollment, career-based service learning, or enrichment programs	Increase the rate of high school graduation and participation in postsecondary education for 4,481 students (continued).	4 - 5% increase in students supported to access and engage in enrichment and attaining early credit or credentials.
June	9 th	Career Exploration	Career Awareness Workshop (S10CA)	Options include host a career panel, plan an industry tour, or job shadowing opportunity	2.2.d At least 85% of juniors will participate in one career or cultural awareness activity.	85% cohort engaged in career awareness activity or workshop
	10 th	Telling Your Story Part I	College Preparation Workshop (S10CP)	Help students communicate their self-identity to others and prepare for essay and personal statement writing	2.2.c/3.b: At least 85% of students will participate in one college or career awareness activity	85% cohort engaged in college/career awareness activity, or workshop.
	11 th	Telling Your Story Part II	College Preparation Workshop (S10CP)	Students continue preparation for essay and personal statement writing, learning how to write descriptively and for structure.	2.2.c/3.b: At least 85% of students will participate in one college or career awareness activity	85% cohort engaged in college/career awareness activity, or workshop.