

PARTNERSHIP	STATE	PARTNERSHIP & STATE	GEAR UP ACTIVITIES AND SERVICES	REQUIRED	PERMISSIBLE	OPTIONAL
		●	Early intervention including: (1) comprehensive mentoring, (2) outreach, (3) financial aid information, and (4) supportive services (must include the following):	X		
		●	a. Activities providing information regarding financial aid for postsecondary education	X		
		●	b. Activities to encourage students to enroll in rigorous and challenging courses to reduce the need for remediation in college	X		
		●	c. Activities to increase the number of students that (i) obtain a high school diploma; (ii) complete application for and (iii) enroll in postsecondary education	X		
		●	d. Scholarships for students, includes providing administrative support for scholarships (for state grants that did not obtain waiver), and i) Must have, in reserve, enough funds for the number of students the state estimates will enroll in postsecondary education, by the time students have completed the 12 th grade. ii) Must provide scholarships to ALL eligible students who attend an institute of postsecondary education.	X		
		●	Providing scholarships for eligible students and appropriate administrative support for the scholarships		X	
		●	Tutoring and mentoring for eligible students; may utilize adults or former participants of the GEAR UP program		X	
		●	Outreach activities to recruit priority students to participate in program activities		X	
		●	Supportive services to eligible students		X	
		●	Services supporting development or implementation of a rigorous academic curricula—may include: a. College prep b. Advanced Placement (AP), or c. International Baccalaureate (IB) programs, and d. Activities to make it possible for students to enroll in rigorous core academic courses that reflect challenging state academic standards		X	
		●	Supporting <i>dual or concurrent</i> enrollment programs between the secondary school and institution of higher education partners and other activities that support participating students: a. Meeting challenging state academic standards b. Successfully applying for postsecondary education c. Successfully applying for student financial aid, and d. Developing graduation and career plans		X	
		●	Special programs or tutoring in science, technology, engineering, or mathematics		X	
		●	Introducing eligible students to institutions of higher education through trips and school-based sessions.		X	

PARTNERSHIP	STATE	PARTNERSHIP & STATE	GEAR UP ACTIVITIES AND SERVICES	REQUIRED	PERMISSIBLE	OPTIONAL
		●	Intensive extended school day, school year, or summer program that offers— <ul style="list-style-type: none"> a. Additional academic classes b. Assistance with college admission applications 		X	
		●	Other activities designed to ensure <i>at-risk</i> students complete secondary school and enroll in postsecondary education, such as: <ul style="list-style-type: none"> a. Identification of at-risk students b. After-school and summer tutoring c. Assistance to at-risk students in obtaining summer jobs d. Academic counseling e. Financial and economic literacy education or counseling f. Volunteer and parent involvement g. Encouraging former or current participants of a GEAR UP program to serve as peer counselors h. Skills assessments i. Personal and family counseling and home visits j. Staff development k. Programs and activities that are specially designed for students who are limited English proficient 		X	
		●	Activities enabling eligible students to enroll in Advanced Placement or International Baccalaureate courses, or college entrance examination preparation courses.		X	
		●	Providing services to eligible students in the participating cohort through the first year of attendance at a postsecondary education institution, ensuring coordination with other services at the postsecondary institution.		X	
		●	Activities to foster and improve parent and family involvement in <i>elementary</i> and secondary education by: <ul style="list-style-type: none"> a. Promoting the advantages of a college education, and b. Emphasizing academic admission requirements and the need to take college preparation courses through parent engagement and leadership activities. 		X	
		●	Disseminate information that: <ul style="list-style-type: none"> a. Promotes the importance of postsecondary education b. Explains college preparation and admission requirements, and c. Raises awareness of the resources and services provided by GEAR UP to eligible students, their families, and communities. 		X	
●			In the event that matching funds described in the application are no longer available, engaging other potential partners in a collaborative manner to provide matching resources and participate in other activities from the required and/or permissible activities		X	
		●	Providing technical assistance to: <ul style="list-style-type: none"> a. secondary schools that are located within the state; or b. partnerships eligible to apply for a GEAR UP grant that are located within the state 			X

PARTNERSHIP	STATE	PARTNERSHIP & STATE	GEAR UP ACTIVITIES AND SERVICES	REQUIRED	PERMISSIBLE	OPTIONAL
	●		Providing professional development for individuals working with eligible cohorts of students			X
	●		Providing administrative support to help build the capacity of Partnerships to compete for and manage GEAR UP grants awarded.			X
	●		Strategies and activities that align efforts in the state to prepare eligible students to attend and succeed in postsecondary education, which may include the development of graduation and career plans.			X
	●		Disseminating information on the use of scientifically-valid research and best practices to improve services for eligible students			X
	●		Disseminating information on effective coursework and support services to prepare students, including students with disabilities and who are limited English proficient			X
	●		Identifying and disseminating <i>best practices</i> with respect to parent involvement and preparing students, including students with disability and who are limited English proficient, to succeed in and prepare financially for postsecondary education			X
	●		Working to align state academic standards and curricula with the expectations of postsecondary institutions and employers			X
	●		Developing alternatives to traditional secondary school that give students a head start on attaining a recognized postsecondary credential including school designs that give students early exposure to college-level courses and experiences and allow students to earn transferable college credits or an associate's degree at the same time as a secondary school diploma			X
	●		Supporting, Developing, and/or Creating community college programs created for drop-outs that are personalized drop-out recovery programs that allow drop-outs to complete a regular secondary school diploma and begin college-level work			X