

# College Week:

Dear Teachers,

We have created a few activities that you can do with your students to promote college awareness. These can be done during homeroom or when you have time. During this week it is our aim to engage students in discussion about their future and show them the different opportunities available to them. We have included an outline of activities and a PowerPoint for you to use. These activities should be fairly quick and require minimal preparation. You can use what you think would be beneficial to your class. All discussion and inquiry about college is great; we hope that you find this material useful. Thank you!

-Free, Miranda, and Hollingsworth

**Monday:** College Week Personality PowerPoint

**Tuesday:** College Pledge, A Promise to Myself

**Wednesday:** Star/CST Test Taking Tips

**Thursday:** Correlation between Level of Education and Salary,  
Virtual Tours

## Monday: Show PowerPoint

Show the PowerPoint to your students. They can mark their answer on a sheet of paper. Discuss results.

# College Week Personality Quiz:

**Instructions:** When responding to the statements, please write the one you agree with most. If you are not sure how to answer, make your choice based on your most typical response or feeling in the given situation. To get a reliable result, please respond to all questions. When you are done with answering, check your results on the following slides.

Question: 1. As far as the ideal work environment:

- a) I would prefer to work alone
- b) I would like to work with people
- c) I would like to have stiff competition
- d) I don't care to be in control

Question: 2. People see me as:

- a) Logical
- b) Flexible
- c) A risk taker
- d) Generous

Question: 3. I am known for:

- a) Organizing things
- b) Going with my gut feeling
- c) Having initiative
- d) Getting the job done

Question: 4. I enjoy:

- a) Figuring out how things work
- b) Discussing theories
- c) Being the leader
- d) Helping others learn

Question: 5. In a group project, I'm the one who:

- a) Wants to get my hands dirty
- b) Helps others understand
- c) Comes up with the main idea
- d) Checks the details and keeps others on track

Question: 6. I like to work:

- a) On problem-solving tasks
- b) With colors or words
- c) When I have clear guidelines
- d) To get things done

Question: 7. I enjoy working:

- a) With mechanical things
- b) To get to know people
- c) To make money
- d) In a neat environment

Question: 8. I am intrigued by:

- a) Inventions
- b) Feelings of others
- c) Challenge of making money
- d) Patterns

Question: 9. In pioneer days I would have been:

- a) A doctor
- b) The first to settle on a frontier
- c) The owner of the general store
- d) A sheriff

Question: 10. The most appealing activity is:

- a) Chess
- b) Painting
- c) Monopoly
- d) Soccer

## Your College Personality:

**If you received Mostly A's:  
You are the Investigative Type!**

Investigative people are good at getting to the bottom of things. They like to solve problems and find answers. They are strong in math and science, or could be if they have the confidence and put in the work. They are good at drawing maps, making charts, and working with equations and modeling situations.

Investigative people like to explore and challenge ideas--even those that are long-held beliefs. They may not be comfortable working in groups. They are analytical, curious, and original.

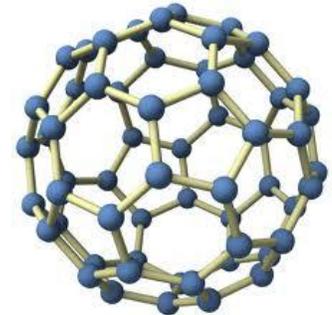
Possible majors: Math, Engineering, Science, History, Medical, Computer, Nursing, Architecture, Research.

People with Your Personality Type:

Joseph Strauss Engineer of the Golden Gate Bridge  
Attended University of Cincinnati

Richard Smalley Researcher who discovered nanotechnology  
Worked at Rice University

\*Fun fact! The nano-unit discovered by Richard Smalley is called a Buckminster fullerene, or a Bucky ball, and looks just like a soccer ball!



**If you received Mostly B's:  
You are a Social Personality Type!**

Social people make great teachers! They are great with people because they are open and friendly, and they care about others. They are cooperative, which makes them good in many programs and careers.

They may always be in the center of activity and they are likely to have lots of friends. They are interested in social issues, and they are likely to become politically active. They may use social skills to influence others.

Possible College Majors: Teaching, Ministry, Coaching, Counseling, Nursing, Political Science, Sociology, Anthropology, History, Journalism, Psychology.

People with Your Personality Type:

Jim Harbaugh Coach of the San Francisco 49ers  
Attended University of Michigan

Anderson Cooper Anchor on CNN  
attended Yale University

\*Fun fact! Jim Harbaugh was a previous football coach for Stanford University



**If you received Mostly C's:  
You are an Enterprising Personality Type!**

Enterprising people are go-getters. They like to come up with new ideas and start new things. They are very competitive and highly enterprising. They may be very persuasive talkers and they can get overly excited when trying to get their way. Persistence often pays off for enterprising people.

Enterprising people like to make money and use their resources to their advantage. They are often popular, sometimes demanding, and usually motivating. They can argue and debate well.

Possible majors: Business, Sales, Marketing, Management, Leadership, Training, Political Science, Economics.

People with Your Personality Type:

Steve Jobs founder and CEO of Apple (iPhone, iPod) attended Reed College

Mark Zuckerberg founder of Facebook attended Harvard University

\*Fun fact! Mark Zuckerberg began Facebook when he was in college from his room.

**If you received Mostly D's:  
You are a Conventional Personality Type!**



Conventional people are fond of history and they like to observe holidays. They are traditional and they like to know exactly what is expected of them in every situation. They are practical and very structured.

Conventional people are be good at math, but they may not want to work with numbers a lot. They can usually fit in to any group, but they don't necessarily want to lead all the time, meaning that they are the best support any group can have.

Possible majors: Teaching, History, Nursing, Accounting, Computers, Finance, Research, English, Law

People with Your Personality Type:

Suzanne Collins Author of The Hunger Games Attended Indiana University

Benjamin Harrison 23<sup>rd</sup> President of the United States



Professor at Stanford University

\*Fun fact! Although no laws received approval from Congress, President Harrison fought for African American civil rights

## **Tuesday: College Pledge, A Promise to Myself**

**Each student should copy this pledge onto a 3x5 card and decorate it. Students read aloud to a partner. Pledge can be found in their Passport as well.**

**(3x5 cards are in your box)**

### **A PROMISE TO MYSELF**

**I \_\_\_\_\_, PROMISE that I will:**

**SHOW UP and PARTICIPATE,**

**SET HIGH EXPECTATIONS for myself, and**

**PLAN AHEAD for success.**

**I further promise to seek support when I need help. I will do my best to excel in school by getting the best grades I can.**

## **Wednesday: Star/CST Test Taking Tips**

**On the back of student Passport are Star/CST Test Taking Tips. Review these with your students and discuss why they are important. Have students highlight or circle 5 tips that they will focus on. In a pair-share have them discuss their 5 tips.**

## **STAR/CST Test Taking Tips**

1. Read the questions before reading the passage.
2. For reading passages, look for key words in the question, such as who, what, when, where, why and how, that tell you what to look for.
3. Read all the choices before choosing your answer. Sometimes there is more than one correct answer and you will need to choose "All of the above."
4. Eliminate answers you know are not right.
5. When answering questions about a reading passage, look back at the passage to help you with the answer. You don't need to rely on memory.
  - Answers about when and where the story takes place are often found at the beginning
  - Answers about a problem in the story are usually found in the middle
  - Answers about how the problem was resolved are frequently found at the end
6. If you come to a word in a reading passage you don't know, look for context clues; other words in the sentence or paragraph that help to define or explain the unknown word.
7. Don't keep changing your answer; usually your first choice is the right one.
8. Watch out for negative words in the directions, such as NOT or OPPOSITE. These words often appear in bold or italic type, or in ALL CAPITAL LETTERS.
9. When asked to choose a word to complete a sentence, try out all the answer choices in the sentence. Don't rush to fill in the blank - you might get tricked by words that are similar but have different meanings.
10. On the STAR test, guess if you do not know the answer. Don't leave questions blank.
11. MAKE SURE that you are bubbling in the answer on the correct number. If you skip a problem, make sure that you skip it on the answer key or all the answers that follow will be on the wrong number. Periodically double-check what number you are on, even if you haven't skipped any problems.

## **Thursday: Correlation between Level of Education and Salary**

**Show graphs in the PowerPoint presentation. Have a class discussion about what these mean.**

**Links to Virtual College Tours are available in PowerPoint presentation.**