

Youth Leadership Summit

Student Report 2006

NCCEP/GEAR UP Annual Conference
July 23–26, 2006 • Washington, DC

Sponsored by:
National Council for Community and Education Partnerships
Booz Allen Hamilton
GEAR UP (U.S. Department of Education)
GEAR UP for Excellence
CollegeBoard • FranklinCovey



imagination



I realized that I am capable of creating opportunities to better people's lives which is the duty of an ethical leader...I hope to positively influence kids lives as the Summit has influenced mine. — **Ruth Fortune, Westbury High School, Westbury, NY**

After the Summit, I find myself having more confidence as well as more drive to complete all the necessary steps to ensure my spot in a higher level education.

If it were possible, I would recommend every student in America experience a similar event – I know that it will have an impact on their lives.

— **Julio Tovar, Johnny G. Economides High School, Edinburg, TX**



This year's Summit taught me more than any book or television show could ever even attempt to teach me...I feel we all learned the true meaning of a team, and will be able to live more effective lives because of our experience.

— **Katie Hill, Orovada High School, Orovada, NV**

motivation

The most important lesson that I learned was within the old proverb of "It takes a village to raise a child." I thought a little deeper about it for the first time.

Young people are a part of that village. Young people can and will help raise that child. — **Isaiah Jones, Orangeburg High School, Orangeburg, SC**



Working with my fellow scholars and alumni, as well as being on that stage, I was given that honor of being able to actually speak my mind and taking a chance in life, to be able to help solve some major issues in education that have affected me and my peers nationally. I can only hope that our country's leaders work together and listen to our beliefs and solutions on the matters at hand in education! — **Will Stotts, Moses Lake High School, Moses Lake, WA**

collaboration



Youth Leadership Summit

*NCCEP/GEAR UP Annual Conference
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NCCEP recognizes that students are our best resource for learning more about our educational system. As participants in the educational process, students provide a unique perspective. They understand the issues facing their peers and can identify programs and interventions that connect with young people. In an effort to tap into the knowledge and opinions of GEAR UP students, NCCEP and Booz Allen Hamilton, Inc. have developed the Youth Leadership Summit. The Summit, held in concurrence with NCCEP's annual GEAR UP conference, allows students from across the 51 states and territories that host GEAR UP programs to make their voices heard. Students work collaboratively over the course of the Summit to create a report focusing on their concerns with education today. This report is presented to conference attendees—an audience of over 1,800 educators, administrators, policymakers, and business leaders.

Using a selective application process, 30 students are invited to attend the Summit as Scholars each year. Additionally, four Alumni from the previous year return to serve as guides and counselors for the Scholars. Unlike most selective leadership development programs, students are not responsible for any of the costs associated with their attendance. Most of our Scholars could not afford to attend an event such as this if the expenses were left to their families. By sharing the costs between Summit sponsors and the student's local GEAR UP program, many Scholars have the opportunity to experience their first trip on an airplane, and often their first venture outside of their home county.

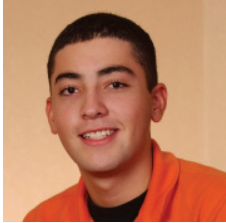
Blending leadership development with the experience of participating in a professional conference, the Summit teaches participants how to be advocates for their schools and communities, empowering them to become a voice for their peers. Students are given the opportunity to present their thoughts and opinions to a large group of educational stakeholders, ensuring their message is heard.



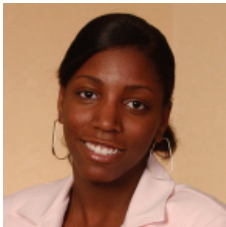
We are young, talented, creative, and critical: we are the vision that many optimists have imagined in the past; we are the glue that hold together the past and the present.
— YLS Scholars



Danielle Weber
Walla Walla, WA



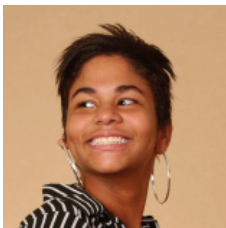
Ricardo Cornejo
Las Vegas, NV



Tishawna Headen
East Providence, RI



José Velez
Los Angeles, CA



Tiffany Thornton
Washington, DC



Ashley Mitchell
St. Ignatius, MT

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The 2006 Youth Leadership Summit was held in Washington, DC on July 23–26. The group included students from 19 different states and Puerto Rico, ranging in age from 16 to 19. This extremely diverse group worked diligently to identify the four educational barriers they felt were most important to address and created potential strategies for eradicating these barriers. Not only did they present their message to the NCEP Annual Conference attendees, they developed the following report to ensure their message reached people beyond the audience that day. We encourage you to read the enclosed report and consider the solutions the students proposed.

I have been inspired to become a better leader in my community and make positive changes. I have gained not only leadership, but also great friends who believe that the youth has power to make positive changes in our community!

— **Sam Barrozo, John Marshall High School
Los Angeles, CA**

I've learned that in order for me to succeed that I not only need high expectations from other people around me but that I also need to have high expectations for myself. The program as well as the participants have motivated me to exceed my own limits and aim for the impossible.

— **Tiffany Thornton, Theodore Roosevelt High School
Washington, DC**

2006 Youth Leadership Summit Executive Summary

Written and presented by the 2006 Youth Leadership Scholars

We, as student leaders of our communities, realize that there are barriers that prevent students from pursuing a college education. As youth we have come together to address our needs in regards to education. We have identified issues related to lack of information, lack of support, and peer pressure as the main barriers placed upon students in today's society. We have taken the initiative to bring these problems to the public eye, but most importantly we have convened to provide a realistic solution to our afflictions.

We strongly believe in education, but unfortunately due to **LACK OF INFORMATION** most of our students are not being given the opportunity to succeed. To provide students with the information they need, we envision creating a facility whose primary goal is to keep our students and community informed of the process and importance of achieving a higher education. Though we are aware of the fact that similar centers already exist, we have come to the conclusion that they are not functioning effectively, perhaps due to the lack of funding, cooperation, or dedication. As a result we have also agreed to become involved leaders in promoting these centers, but it can not be possible without the support of our administration. We encourage administrators and staff to become involved and draw other leadership groups within the schools to become providers. Each student should have several mandatory meetings throughout the school year with the providers where they can discuss the process of reaching graduation and applying to college, financial aid, and all other essential information. Files should be made for each student which should be upgraded periodically. Students should be encouraged to apply to several college institutions and scholarships, regardless of their plans, to keep options open. Those are among our goals and we believe that they can be effectively executed believe if students, staff, and administrators work as a team and focus on the objective.

There is a **LACK OF SUPPORT** for students from the community and the government. In addition, we feel that students are not taking the initiative to do something to better themselves and their current situations, meaning students are not supporting themselves. Excessive pressure and overbearing expectations, family history and bad schools within the community are contributors. The government is not providing enough funding for programs that provide support, such as GEAR UP. Additionally, media images do not promote attaining a college education. In the midst of these problems, there are solutions. The community should assist and support students more through providing educational assistance and establishing organizations that



As youth we have come together to address our needs in regards to education. We have identified issues related to lack of information, lack of support, and peer pressure as the main barriers placed upon students in today's society.

— YLS Scholars



Top — The scholars conclude their NCCEP/GEAR UP Annual Conference presentation.

Bottom — The peer pressure group works at the Booz Allen Hamilton corporate headquarters.

help students, enabling students be the masters of their own fates. The government should increase funding for students and education and should specifically target raising the percentage of students that go on to attend an institution of higher education as a national goal. Also, more legislators and national leaders should get involved in improving education. The media should strive to show the benefits from getting a higher education. We also think that students should take responsibility and start to make strides to improve their current condition and attempt to pursue a college education. With support on a personal, community, and national level, we know that pursuing a college education will be easier for all students across the United States.

Along with this lack of information, we feel that **PEER PRESSURE** is a major issue among high school and middle

school students across the nation. Gang-related activities, teen pregnancy, and a lack of motivation are among the top pressures from fellow classmates. We have all seen and/or participated in various programs to help reduce these pressures, but while most programs focus on one particular issue, few if any address all of the pressures teens face. We feel that a new program, Must Educate the Youth of our Communities (MEYC), would cover all of these topics. The program would include skits, workshops, rallies, and guest speakers in schools across the nation. Adults would speak to high school students, and high school students would speak to middle school students.

We hope that by reducing peer pressure, particularly in the early stages during middle school, we could help to make our schools a more positive workplace, increasing the number of leaders in our country.

2006 Youth Leadership Summit Report

INTRODUCTION

As students, we are the foundation of our nation. We see first hand the issues that are present in schools and communities, and each day we face the barriers that have been put into place between completing high school and pursuing a higher education. As student leaders, we want to share with adults, teachers, and policy makers the problems that we feel are most detrimental to our future success. We feel that, within our own communities, lack of information about higher education options, lack of support from the community, government, and our peers, and peer pressure are the three most pressing educational barriers we face. However, we realize that we must come together as a team of students and adults in order to create positive changes. That is why we have provided realistic strategies and solutions that we feel will help us overcome these barriers together.

LACK OF INFORMATION

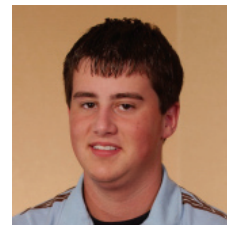
Lack of information regarding getting into college, college preparation, and alternative educational paths is a major factor that students face in today's society. Whether they want to go to college or a vocational school, they need solid facts and adequate preparation to help them get there. All this information already exists; however, needs to be more accessible to students. Through a College Preparation Office (CPO), an office available to augment college preparation and expose students to alternative educational plans, students will be better directed. The CPO would be designed to accommodate all types of students, including those who want to pursue higher education and those who aren't interested or are uninformed about available options.

Lack of information on college preparation in high schools is the most important area where college bound students need increased awareness. They are not sufficiently prepared in order to score high enough on college entrance exam, such as the ACT and SAT, and they do not possess the basic knowledge needed to continue higher education. Since most colleges and universities require certain scores on the college entrance exams for admittance, those students without the expected scores are denied. Even students who are capable and interested in entering into a college or university are still left behind due to their lack of a challenging curriculum while in high school. They were not prepared for college coursework because their curriculum was inadequately taught while in high school. In order to establish an improved system in which students can be informed and their schools curriculum better enforced, we propose that the CPO contain student and teacher tutors and periodic speakers throughout the year. The addition of tutors, speakers, and optionally, college campus tours, will answer any questions as well as boost students' visions of attending college.

A second area where students need more information is college and scholarships applications. This problem affects mostly those students who want to receive a higher



Bianca Taylor
Chicago, IL



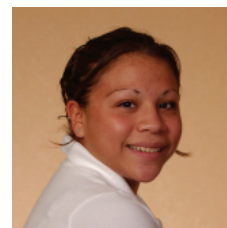
Ethan Briedwell
Durant, OK



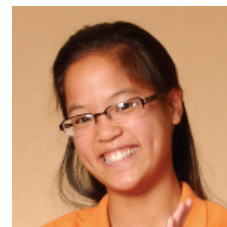
Ryan Ordinario
Las Vegas, NV



Stephanie Molina
Las Vegas, NV



Erika Salazar-Duarte
Emporia, KS



Yen Tran
San Jose, CA

level education but do not have the slightest clue on where to begin. In regards to applying to colleges the CPO will have students in leadership positions helping other students through workshops in creating resumes and college essays. When it comes to the cost of attending a higher level institution, the CPO will provide help by sharing information on available scholarships and grants, as well as strategies and techniques in applying for them. This part of the CPO gives students the skills and ability to receive money to cover the costs of tuition.

The third and final conflict is that many students have no intention of attending a college or university. College is not the right choice for everyone and those who are pressured into a college or university but are not interested in attending will ultimately lead them to failure. However, there are alternative educational opportunities such as vocational or technical schools that prepare students for a wide variety of careers where they can be successful. Unfortunately, not all students think of this as an option or are aware of their existence. Lack of information about alternative education is why most students never attempt career in such areas, coincidentally this has led to a shortage in many jobs such as pharmacy technicians. Some of the students' alternative educational opportunities will range from Cosmetology to joining a branch of the military. These options can lead to good futures for individuals who are interested in a more hands on career path.

In conclusion, the College Preparation Office will be a great and appealing way to attract students and get all the necessary information about higher education to all students. Obviously this method has been used before but we feel that by incorporating students into the CPO, it will be more appealing to students who are looking for information. Students who are involved with the CPO can also help by spreading the word about the CPO and helping other students get involved. Furthermore, every student should be required to visit the CPO at least once a semester to make sure they are getting the information they need. By providing a centralized location where all students can get information on higher education options and how to achieve their goals, students will be fully informed to make the best choices for their future.

*Left — Guest
Speaker Stedman
Graham, YLS scholar
Latoyia Hall
(Philadelphia, PA),
and Congressman
Chaka Fattah (PA).*

*Right — YLS Alumni
Sam Barrozo (Los
Angeles, CA),
Deloreon Burton
(Lexington, KY),
and Katie Hill
(Orovido, NV). Not
shown, Isela Arias
(Santa Ana, CA).*





Youth Leadership Summit Class of 2006, Booz Allen Hamilton sponsors, program facilitators, and members of the NCCEP Board of Directors and staff.

LACK OF SUPPORT

We are young, talented, creative, and critical; we are the vision that many optimists have imagined in the past; we are the glue that holds together the past and the present. We are the sturdy foundation to America's future success, and though we are determined to uphold everyone and everything above the well-built base of all of America's achievements, we need more than money, we need the encouragement and support from all of those around us. But we must first believe we can hold the weight of so many upon our young shoulders. The communities around us are not adequately informed or equipped to support so many at once, the barriers that many student face today hinder progress within ourselves; and so we struggle. Our government slowly builds up costly programs that never reach the intended audience but quickly assembles a wrecking ball to demolish programs that show great potential. Without the support of our communities, our government and support from within ourselves, the foundation that we build for the future generations will crumble into a small mound of broken dreams.

Self Help

Although one needs inspiration from sources, such as mentors, it all begins within the individual. Being able to recognize or identify a problem within his/her surroundings is the first step to building a strong layer of support. However many youth today fail to realize they need assistance; others recognize that they have an obstacle to overcome but will not seek guidance because of pride. Those who are in search of success will do as much as they possibly can to find ways to go forward, no matter what obstacles arise. Many, however, lack this motivation to succeed. They are unable to see the

benefits of investing in themselves, whether it comes from negative media portrayal or low self-esteem. Without inner-drive, a vision of a better tomorrow and persistence, nothing can be achieved. People are unwilling to help those who choose not to help themselves first.

Initiative is the first step in creating the foundation for success. In order to succeed, youth must have a strong inner foundation, they must know who they are and what they want to achieve; youth must believe in their objective and their vision must be strongly rooted in their mind. One must have the drive to explore and find the resources available. If an individual has motivation to go forward in life, they will use all helpful resources they can find.

Community

America is considered a giant melting pot. Our communities are diverse, and with diversity may come problems between cultures. Each community is built on a base, regardless of cultural differences, that supports those who contribute or buckles under the weight of frustration and lack of unity. Youth today need the encouragement to continue to aim and set higher standards. But what happens when those means of encouragement are cut short?

The community must strive to support students who realize their potential and students who need help finding themselves. Families, school officials, and neighborhood residents need to infiltrate the lives of our students and raise them as a community. The only way to implement this is through team efforts, rallying together; forming a united community empowers students. Youth who see an effort that benefits them directly are more motivated to make those supporting them proud.

The 2006 Youth Leadership Scholars, alumni, and program facilitators joined by the Honorable Raymond Simon, Deputy Secretary of Education (center).



School teachers, religious leaders, family, friends and neighbors must be a positive influence. As babies, we first learn to mimic others, so why not start being a positive role model early? We must establish this positive presence that can effectively communicate with youth and tell them that they *can*; because without this presence youth feel small, inadequate, unmoved and discouraged. A strong communication line will take anyone seeking help and encouragement further in their search for success.

Government

How often have individuals taken a step back in order to distance themselves from problems? An individual could be mugged in front of us, but instead of rushing to the scene as if we were brave citizens, we choose to take a step back and call on others to assist someone in need as a good Samaritan should. However, the government has played the 'good Samaritan' role all too often. Individuals in government who have connections as well as power are more likely to shower small sums of cash to pro-grams that are either poorly thought through or show no potential in ever reaching the constituents they serve. We, as a nation must remember that even those in power need to see for themselves what obstacles are facing today's youth.

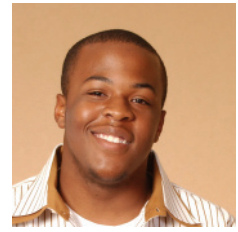
Yes, youth today must invest in themselves, and yes communities must band together to educate themselves and build a strong foundation to start success on, but the community is not as connected to people with access to the funding for programs that are aimed at uplifting youth as political leaders, government officials or well-to-do business men and women are. These individuals in power need and must observe the situation for themselves. Their eyes must see the devastation that unsupportive communities and people inflict. Otherwise, they cannot possibly know their money, their investment, their time, and their patience will be used sensibly.

Conclusion

Youth so often hear that they are the future; but words spoken are often forgotten; actions, however, are retainable, memorable, definite and distinct. Dedication to youth and inspiring change can make an unimaginable dream, tangible. Youth need guidance, support and encouragement, they need help, attention and positive reinforcement. But what they do not need is the forgotten words of promise. Dream of a great future, make changes, and most importantly, support all youth who hold potential in their eyes.

PEER PRESSURE

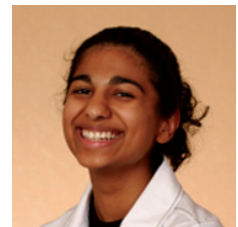
People do not live their life in a bubble; they are not isolated from the environment or the problems that surround it, therefore, they are all affected by peer pressure. Teens today are continually pressured by those around them, whether it is their parents, friends, teachers, or religious leaders. The *Adolescent Pregnancy Prevention* group reported that 80% of the 820,000 teenage girls who become pregnant each year did not plan for a pregnancy. From these figures, it can be inferred that the majority of the youth of today do not know how to effectively resist negative peer pressure. Simply recognizing this problem is not enough, but a tangible solution is required to help future generations achieve their full potential. One such solution to the problem of peer pressure would be a program called *Must Educate the Youth of our Community (MEYC)*.



Jarmaal Purifoy
West Memphis, AK



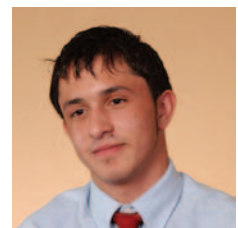
Richard Jensen
Anderson, CA



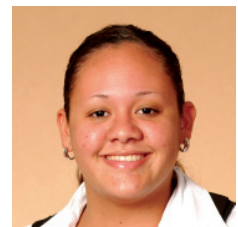
Achsah Joseph
Hockessin, DE



Maira Elizalde
Galena Park, TX



Elvio Díaz
Hockessin, DE



Sharon Tossas Otero
Lajas, Puerto Rico



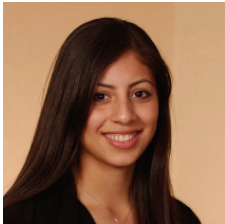
Eduardo Garcia
Tustin, CA



Melissa Giles
Salem, OR



Hunter Hutchings
Eagletown, OK



Jerald Vega
Santa Ana, CA



Isela Arias
Santa Ana, CA

By the time most students arrive at high school, they have already decided on what kind of lifestyle they want to lead. Therefore, MEYC would be a program that starts with middle school students, and also reaches teenagers in high school. The high school students will be the peer counselors for middle school students, while adults will supervise the program. Middle school students typically look up to high school students and so would be most receptive to someone who is a teenager. MEYC would also be implemented in high school, with young adults who have experienced peer pressure as guest speakers. High school students would be more responsive to young adults as speakers rather than older adults who have not recently dealt with the issues students face today. There is only a slight difference between the ages of the instructors and their pupils, striking a delicate balance. If there were a larger age difference, the students would not be receptive to their teachers. However, if there were a smaller age difference, the teachers would not have adequate experience or wisdom to effectively instruct the students.

In addition to peer mentoring and guest speakers, students will participate in a variety of activities through the MEYC. Workshops will be held to help students learn how to avoid negative pressures and will provide education on the harmful effects of drugs and alcohol, the risks associated with sex, and the dangers of joining a gang. Skits and other interactive presentations will be presented to address these issues in a different way that gets students attention and gets them involved. Rallies and other motivational events will also be included, giving students an opportunity to participate in positive activities that benefit them personally and academically.

A good number of states already require high school students to complete volunteer hours, and sometimes even offer credits for such services. Working with MEYC and mentoring middle school students would fulfill those requirements for high school students and instill good values in them. In addition, the prospect of gaining an extra high school credit would provide incentive for students to become involved with MEYC. This will not only help high school students earn credit and volunteer experience, but it will also keep them involved in positive activities and help them to continue making good choices when it comes to peer pressure.

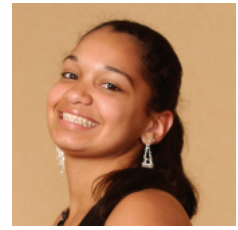
Not only would MEYC support the students, but it would also provide guidance for the parents of those students. Evening classes would be held in the local schools and community centers to show parents how to help keep their children from giving in to peer pressure. These programs will also provide education to adults on what the teenage experience is like, so that they are more aware of the pressures that we face on a daily basis as a youth today.

MEYC will be an integral part of GEAR UP, as it will serve to sustain the foundation of the work that GEAR UP does. By combating peer pressure, we will help students focus on their education rather than fall into negative behavior. Being a part of MEYC will give students a support network of peers and adults who will help them continue making good choices and stay on the right path. Most importantly, the MEYC will utilize student leaders to accomplish many of its goals. We feel that this is important, as we have benefited from the multiple opportunities that GEAR UP provided us. Now, as the senior members of GEAR UP and high school graduates, we commit to give back to our community through participation in MEYC to support future generations of students.

CONCLUSION

As students we experience barriers to education everyday. We struggle to reach our goals while we watch our peers face the same challenges. Students do not receive enough information about higher education, the steps necessary to obtain a degree, and how to pay for school. We need more support from our schools, communities, and government leaders. We need to learn how to support ourselves and our peers. Students feel the constant strain of peer pressure. However, we believe we can improve the education system. We ask that you take into consideration the solutions that we have proposed to you. We believe that together educators, teachers, community members, and students can improve the education system.

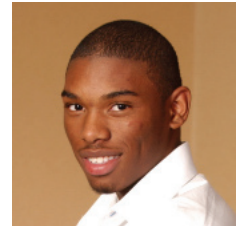
Dream of a great future, make changes, and most importantly, support all youth who hold potential in their eyes. — YLS Scholars



Diana Velazquez
Lawrence, MA



John Villanueva
Edinburg, TX



Broderick Ryans
Tuscaloosa, AL

2006 Youth Leadership Scholars and Alumni

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Tishawna Headen

East Providence High School
East Providence, Rhode Island
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tion/Rhode Island Children's Crusade

Hunter Hutchings

Broken Bow High School
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University GEAR UP

Richard Jensen

West Valley High School
Anderson, California
Shasta College GEAR UP Partnership

Isaiah Jones

Orangeburg Wilkinson High School
Orangeburg, South Carolina
Claflin University GEAR UP

Achsah Joseph

The Charter School of Wilmington
Hockessin, Delaware
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Ashley Mitchell

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Stephanie Molina

Valley High School, Las Vegas, Nevada
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Ryan Ordinario

E.W. Clark High School
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James Jarmaal Purifoy

West Memphis High School
West Memphis, Arkansas
West Memphis School District

Brodrick Ryans

Holt High School, Tuscaloosa,
Alabama, University of Alabama,
GEAR UP Program

Erika Salazar-Duarte

Emporia High School, Emporia, Kansas
Kansas Kids @ GEAR UP

William Stotts

Moses Lake High School
Moses Lake, Washington
Washington State University
Harvest of Hope GEAR UP

Bianca Taylor

Nicholas Senn High School
Chicago, Illinois
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Loyola University Chicago

Tiffany Thornton

Theodore Roosevelt High School
Washington, District of Columbia
DC GEAR UP/SEO

Sharon Tossas Otero

Leonides Morales Rodriguez
High School, Lajas, Puerto Rico
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Rico, San German Campus GEAR UP

Julio Tovar

Johnny G. Economedes High School
Edinburg, Texas, University of Texas
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Yen Tran

Andrew P. Hill High School
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Jeraldly Vega

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Diana Velazquez

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José Vélez

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John Villanueva

Johnny G. Economedes High School
Edinburg, Texas, University of Texas
Pan American, GEAR UP

Danielle Weber

Walla Walla High School
Walla Walla, Washington
Washington State University
Harvest of Hope GEAR UP

ALUMNI

Isela Arias

Saddleback High School/
University of California Berkeley
Santa Ana, California
Regents of the University of California
Irvine/Santa Ana Partnership

Sam Barrozo

John Marshall High School
Los Angeles, California
Project Higher Learning II

Deloreon Burton

Paul Laurence Dunbar High School
Lexington, Kentucky, Kentucky Council
on Postsecondary Education

Katie Hill

McDermott High School
Orovado, Nevada
Nevada State GEAR UP



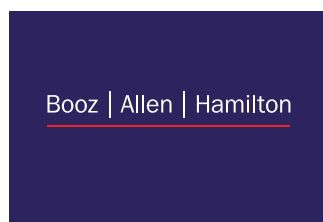
YOUTH LEADERSHIP SUMMIT

Raising the Bar on Academic Excellence

NCCEP/GEAR UP Annual Conference 2006 • July 23–26, 2006
Washington Hilton and Tower Hotel • Washington, DC

SATURDAY **22** **SUNDAY** **23** **MONDAY** **24** **TUESDAY** **25** **WEDNESDAY** **26**
JULY 22, 2006 **JULY 23, 2006** **JULY 24, 2006** **JULY 25, 2006** **JULY 26, 2006**

<p>6:00 – 8:00 pm Conference Orientation Meeting</p> <p>8:00 – 9:00 pm Supermaze</p> <p>9:00 – 10:00 pm Work Groups and Logistics</p> <p>10:00 – 11:00 pm Suite Time</p> <p>10:00 – 10:30 pm Alumni Training (Alumni only)</p>	<p>7:30 – 8:15 am Travel to Booz Allen Hamilton</p> <p>8:15 – 9:00 am Breakfast</p> <p>9:00 am – 1:00 pm The Summit Report: What It Is and What It Will Cover</p> <p>1:00 – 2:00 pm Lunch</p> <p>2:00 – 3:00 pm Tour of the BAH Offices</p> <p>3:00 – 6:00 pm Identifying Strategies and Solutions</p> <p>6:00 – 7:00 pm Dinner</p> <p>7:00 – 9:00 Return from Booz Allen Hamilton/Bus Tour of Washington</p> <p>9:00 – 11:00 pm Suite Time</p>	<p>7:30 – 8:45 am Continental Breakfast</p> <p>9:00 – 10:15 am ROLL CALL OF THE GEAR UP STATES OPENING PLENARY</p> <p>10:30 am – 12:00 noon YLS Report</p> <p>12:15 – 1:30 pm LUNCHEON PLENARY</p> <p>1:30 – 5:30 pm YLS Report <i>Complete Report & Presentation</i></p> <p>5:30 – 6:30 pm Pizza Dinner at Hotel</p> <p>6:30 – 8:00 pm Breaking Barriers</p> <p>8:00 – 10:00 pm Finish Presentation</p> <p>10:00 – 11:00 pm Suite Time</p>	<p>7:30 – 8:30 am Continental Breakfast</p> <p>8:30 – 10:30 am Presentation Rehearsal</p> <p>10:30 – 11:15 am Presentation Rehearsal on Stage</p> <p>11:15 am – 12:00 noon Lunch</p> <p>12:15 – 1:30 pm BUSINESS LUNCHEON PLENARY <i>Youth Leadership Summit Report</i></p> <p>2:45 – 5:45 pm 7 Habits of Highly Effective Teens</p> <p>6:00 – 7:30 pm Dinner at Buca di Beppo</p> <p>8:00 – 10:00 pm Networking Reception with Students, Chaperones, Directors</p> <p>10:00 – 11:00 pm Suite Time</p>	<p>7:30 – 8:45 am Check-out; Depart for College Visits</p> <p>1:00 – 2:00 pm Closing Luncheon</p> <p>2:00 – 3:00 pm Student Check Out in the Suite</p>
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